DOCUMENT RESUME

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TITLE	Mildly Handicapped: Consumer Education, Secondary Level.
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SPONS AGENCY	Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
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NOTE	27p.; A bibliography of learning resources targeted to the needs of special education, compiled from the National Instructional Materials Information System ; The type is small
EDRS PRICE	MF-$0.83 HC-$2.06 Plus Postage.
DESCRIPTORS	Bibliographies; *Consumer Education; *Educable Mentally Handicapped; *Emotionally Disturbed; *Instructional Materials; *Instructional Media; *Learning Disabilities; Mentally Handicapped; Secondary Education

ABSTRACT

Selected from the National Instructional Materials Information System (NIMIS)--a computer based on-line interactive retrieval system on specil education materials--the bibliography covers 82 materials for teaching consumer education to mildly handicapped (learning disabled, emotionally disturbed, or educable mentally handicapped) students at the junior high or senior high grade levels. Entries are presented in order of NIMIS accession number and include the following information: publication date or copyright, price, author, title, series title, place of publication and publisher, audiovisual information, supplemental information (including evaluation), descriptors (index terms or subject headings which describe content), abstract, abstractor's initials, abstract preparation date, and preparation source number. Also given are title, publisher, and subject indexes. (SBH)

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ED145659

Mildly Handicapped: Consumer Education, Secondary Level

These materials were selected from NIMIS and judged potentially useful in teaching Consumer Education to Learning Disabled, Emotionally Disturbed, or Educable Mentally Handicapped students at the Junior High or Senior High grade levels.

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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Date of Search: June, 1977
Number of Abstracts: 82

EC102684

A bibliography of learning resources targeted to the needs of special education, compiled from the National Instructional Materials Information System

NIMIS

How to Use

Order of arrangement (NIMIS Accession Number). Every abstract in the NIMIS system is assigned an Accession Number. The abstracts in each NIMIS bibliography are arranged in numerical order, from lowest to highest, by Accession Number. The Accession Number is also used as the reference number listed in the indexes.

Indexes by title, publisher, and subject. Unless the size of the bibliography does not warrant it, each bibliography has indexes. Listings in each index are in alphabetical order.

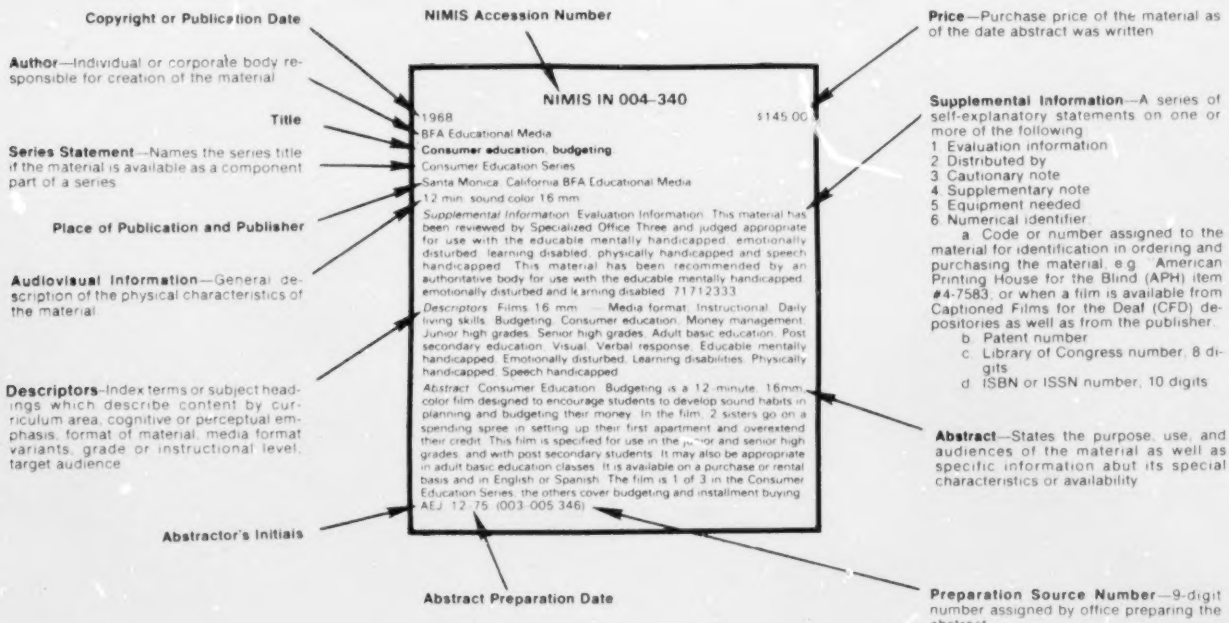
Descriptors in subject index. Six types of descriptors appear in the subject index, so that the user can search by (1) **format**, such as Films; (2) **curricular area**, such as Consumer Education; (3) **cognitive or perceptual emphasis**, such as Auditory Motor Integration; (4) **input or output modes**, such as Verbal Response; (5) **grade or instructional level**, such as Senior High Grades; and (6) **exceptionality**, such as Educable Mentally Handicapped. The official list (with definitions) of the more than 850 NIMIS descriptors appears in the third edition of *Instructional Materials Thesaurus for Special Education*, available in many learning resource centers, which may be obtained by sending $2.00 to Ohio State University Press, 2070 Neil Avenue, Columbus, Ohio 43210.

Using the indexes. NIMIS Accession Numbers appear after the heading (publisher, title, or descriptor). Use these numbers to locate relevant references in the list of abstracts.

Sample entry. Some abstracts will not include every specific piece of information shown in the labeled sample below, especially in the Supplemental Information field.

Sources of items listed. Materials listed here cannot be ordered through either NIMIS or NCEMMH. Every abstract lists publisher and place of publication. Complete addresses of publishers whose materials are abstracted in NIMIS are given in the third edition of *Publisher Source Directory*, available in many learning resource centers, which may be obtained for $3.00 from Ohio State University Press, 2070 Neil Avenue, Columbus, Ohio 43210. Some of the materials listed may also be available for loan from local, regional, or state materials centers.

Preview rental of some items listed. Some of the materials listed in NIMIS may be available for preview on a rental basis from the Specialized Office for Materials Distribution. For further information about their services and to receive a catalog of materials available from them, write to: Specialized Office for Materials Distribution, Indiana University, Audio-Visual Center, Bloomington, Indiana 47401.


Copyright or Publication Date
NIMIS Accession Number
Price—Purchase price of the material as of the date abstract was written
Author—Individual or corporate body responsible for creation of the material
NIMIS IN 004-340
1968
$145.00
BFA Educational Media
Title
Consumer education, budgeting
Series Statement—Names the series title if the material is available as a component part of a series
Consumer Education Series
Santa Monica, California BFA Educational Media
Place of Publication and Publisher
12 min, sound color 16 mm
Supplemental Information—A series of self-explanatory statements on one or more of the following:
1 Evaluation information
2 Distributed by
3 Cautionary note
4 Supplementary note
5 Equipment needed
6 Numerical identifier
a Code or number assigned to the material for identification in ordering and purchasing the material, e.g. American Printing House for the Blind (APH) item #4-7583, or when a film is available from Captioned Films for the Deaf (CFD) depositories as well as from the publisher.
b Patent number
c Library of Congress number, 8 digits
d ISBN or ISSN number, 10 digits
Supplemental Information. Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped and speech handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. 71712333
Audiovisual Information—General description of the physical characteristics of the material
Descriptors: Films. 16 mm. — Media format. Instructional. Daily living skills. Budgeting. Consumer education. Money management. Junior high grades. Senior high grades. Adult basic education. Post secondary education. Visual. Verbal response. Educable mentally handicapped. Emotionally disturbed. Learning disabilities. Physically handicapped. Speech handicapped.
Descriptors—Index terms or subject headings which describe content by curriculum area, cognitive or perceptual emphasis, format of material, media format variants, grade or instructional level, target audience
Abstract: Consumer Education. Budgeting is a 12-minute, 16mm color film designed to encourage students to develop sound habits in planning and budgeting their money. In the film, 2 sisters go on a spending spree in setting up their first apartment and overextend their credit. This film is specified for use in the junior and senior high grades, and with post secondary students. It may also be appropriate in adult basic education classes. It is available on a purchase or rental basis and in English or Spanish. The film is 1 of 3 in the Consumer Education Series, the others cover budgeting and installment buying.
Abstract—States the purpose, use, and audiences of the material as well as specific information abut its special characteristics or availability
AEJ 12-75 (003-005-346)
Abstractor's Initials
Abstract Preparation Date
Preparation Source Number—9-digit number assigned by office preparing the abstract

Abstracts

NIMIS IN 002–591

c1972 $.35

Money Management Institute

Your clothing dollars.

Money Management

Chicago Household Finance Corporation

Supplemental Information: This material has been reviewed by S3 and judged appropriate for use with the educable mentally handicapped. BAA, 10–75.

Descriptors: Worktexts — Media format; Instructional, Daily living skills, Budgeting, Clothing care, Money management, Senior high grades, Adult basic education, Visual, Verbal response, Written response, Small group instruction, Large group instruction, Teacher directed, Consumer education, Educable mentally handicapped.

Abstract: "Your clothing dollars" provides guidelines for buying clothes with a budgeted amount of money. This booklet describes how to plan a wardrobe, how to budget clothing money, how to purchase clothes and shoes for women, men and children, and how to care for clothing. It also includes standard size charts for ready–to–wear apparel. The specified instructional and interest levels of this material are the high school grades and adult education levels. This material requires a visual input mode and verbal and written responses. This booklet can be used as a learning aid and a resource material for consumer education programs.. It can be used with large or small groups of students. The presentation should be followed by teacher directed group discussion. A teacher's guide that explains the concepts taught in the series and gives suggestions for discussion is also available for purchase. BAA, 20–75. (003–000 263)

NIMIS IN 002–640

c1973 $.35

Money Management Institute

Your equipment dollar.

Money Management

Chicago Household Finance Corporation

Supplemental Information: This material has been reviewed by S3 and judged appropriate for use with the educable mentally handicapped. BAA, 10–75.

Descriptors: Worktexts — Media format; Instructional, Daily living skills, Homemaking, Money management, Senior high grades, Adult basic education, Visual, Verbal response, Written response, Small group instruction, Large group instruction, Teacher directed, Consumer education, Educable mentally handicapped.

Abstract: "Your equipment dollar" can be used to help people select and operate useful household equipment on the budgeted amount of money. This booklet develops consumer planning and shopping skills. It examines guides for buying major kitchen appliances, water softening and heating equipment, laundry appliances, floor care appliances and portable electric appliances. Proper use, efficiency and safety in using the equipment are emphasized. The specified instructional and interest levels of this material are the high school grades and adult education levels. This material requires a visual input mode and verbal and written responses. This booklet can be used as a learning aid and a resource material for consumer education programs.. It can be used with large or small groups of students. The presentation should be followed by teacher directed group discussion. A teacher's guide that explains the concepts taught in the series and gives suggestions for discussion is also available for purchase. BAA, 20–75. (003–000 267)

NIMIS IN 002–641

c1971 $.35

Money Management Institute

Reaching your financial goals.

Money Management

Chicago Household Finance Corporation

Supplemental Information: This material has been reviewed by S3 and judged appropriate for use with the educable mentally handicapped. BAA, 10–75.

Descriptors: Worktexts — Media format; Instructional, Daily living skills, Money management, Senior high grades, Adult basic education, Visual, Verbal response, Written response, Small group instruction, Large group instruction, Teacher directed, Consumer education, Educable mentally handicapped, Budgeting.

Abstract: "Reaching your financial goals" can be used as a guide for controlling personal finances. The booklet teaches skills for financial planning and money management over long periods of time. The emphasis is on developing a personal money management plan. The specified instructional and interest levels of this material are the high school grades and adult education levels. This material requires a visual input mode and verbal and written responses. This booklet can be used as a learning aid and a resource material for consumer education programs.. It can be used with large or small groups of students. The presentation should be followed by teacher directed group discussion. A teacher's guide that explains the concepts taught in the series and gives suggestions for discussion is also available for purchase. BAA, 20–75. (003–000 268)

NIMIS IN 002–642

c1970 $.35

Money Management Institute

It's your credit, manage it wisely.

Money Management

Chicago Household Finance Corporation

Supplemental Information: This material has been reviewed by S3 and judged appropriate for use with the educable mentally handicapped. BAA, 10–75.

Descriptors: Worktexts — Media format; Instructional, Daily living skills, Credit, Money management, Senior high grades, Adult basic education, Visual, Verbal response, Written response, Small group instruction, Large group instruction, Teacher directed, Consumer education, Educable mentally handicapped.

Abstract: "Your health and recreation dollar" can be used as a guide to understanding consumer credit and managing credit dollars. This booklet discusses the role of credit in the economy, the advantages and disadvantages of credit, the costs of credit, the types and sources of credit, and the use of consumer credit. This material also includes a glossary of credit terminology and methods for calculating credit charges. The specified instructional and interest levels of this material are the high school grades and adult education levels. This material requires a visual input mode and verbal and written responses. This booklet can be used as a learning aid and a resource material for consumer education programs.. It can be used with large or small groups of students. The presentation should be followed by teacher directed group discussion. A teacher's guide that explains

the concepts taught in the series and gives suggestions for discussion is also available for purchase. BAA, 20–75. (003–000 269)

NIMIS IN 002–643

c1973 $.35

Money Management Institute

Your home furnishings dollar.

Money Management

Chicago Household Finance Corporation

Supplemental Information: This material has been reviewed by S3 and judged appropriate for use with the educable mentally handicapped. BAA, 10–75.

Descriptors: Worktexts — Media format; Instructional, Daily living skills, Money management, Senior high grades, Adult basic education, Visual, Verbal response, Written response, Small group instruction, Large group instruction, Teacher directed, Consumer education, Educable mentally handicapped, Homemaking.

Abstract: "Your home furnishings dollar" teaches skills involved in furnishing a home. This booklet discusses interior design planning and management of home furnishing dollars. Buying guides for furniture, floor coverings, wall and window treatments, lighting equipment and accessories are included. The specified instructional and interest levels of this material are the high school grades and adult education levels. This material requires a visual input mode and verbal and written responses. This booklet can be used as a learning aid and a resource material for consumer education programs.. It can be used with large or small groups of students. The presentation should be followed by teacher directed group discussion. A teacher's guide that explains the concepts taught in the series and gives suggestions for discussion is also available for purchase. BAA, 20–75. (003–000 271)

NIMIS IN 002–649

c1972 $.35

Money Management Institute

Your shopping dollar.

Money Management

Chicago Household Finance Corporation

Supplemental Information: This material has been reviewed by S3 and judged appropriate for use with the educable mentally handicapped. BAA, 10–75.

Descriptors: Worktexts — Media format; Instructional, Daily living skills, Money management, Senior high grades, Adult basic education, Visual, Verbal response, Written response, Small group instruction, Large group instruction, Teacher directed, Consumer education, Educable mentally handicapped.

Abstract: "Your shopping dollar" can be used to help people become competent consumers. This booklet examines the roles, rights and responsibilities of the consumer. It develops the consumer skills of planning, shopping, and obtaining buying information. The specified instructional and interest levels of this material are the high school grades and adult education levels. This material requires a visual input mode and verbal and written responses. This booklet can be used as a learning aid and a resource material for consumer education programs.. It can be used with large or small groups of students. The presentation should be followed by teacher directed group discussion. A teacher's guide that explains the concepts taught in the series and gives suggestions for discussion is also available for purchase. BAA, 20–75. (003–000 265)

NIMIS IN 002–651

c1971 $.35

Money Management Institute

Your housing dollar.

Money Management

Chicago Household Finance Corporation

Supplemental Information: This material has been reviewed by S3 and judged appropriate for use with the educable mentally handicapped. BAA, 10–75.

Descriptors: Worktexts — Media format; Instructional, Daily living skills, Money management, Senior high grades, Adult basic education, Visual, Verbal response, Written response, Small group instruction, Large group instruction, Teacher directed, Consumer education, Educable mentally handicapped.

Abstract: "Your housing dollar" can be used to aid people in making decisions concerning housing investments. This booklet covers the topics of housing needs, housing costs, renting, buying and building choices, criteria for judging housing, financing and insurance. The specified instructional and interest levels of this material are the high school grades and adult education levels. This material requires a visual input mode and verbal and written responses. This booklet can be used as a learning aid and a resource material for consumer education programs.. It can be used with large or small groups of students. The presentation should be followed by teacher directed group discussion. A teacher's guide that explains the concepts taught in the series and gives suggestions for discussion is also available for purchase. BAA, 20–75. (003–000 262)

NIMIS IN 002–656

c1973 $.35

Money Management Institute

Your savings and investment dollar.

Money Management

Chicago Household Finance Corporation

Supplemental Information: This material has been reviewed by S3 and judged appropriate for use with the educable mentally handicapped. BAA, 10–75.

Descriptors: Worktexts — Media format; Instructional, Daily living skills, Money management, Senior high grades, Adult basic education, Visual, Verbal response, Written response, Small group instruction, Large group instruction, Teacher directed, Consumer education, Educable mentally handicapped.

Abstract: "Your savings and investment dollar" explains the characteristics of various forms of savings and investments. Nine different savings programs and 3 forms of investments programs are discussed. This material contains information that can help people learn to save and invest money in order to provide financial security. The specified instructional and interest levels of this material are the high school grades and adult education levels. This material requires a visual input mode and verbal and written responses. This booklet can be used as a learning aid and a resource material for consumer education programs.. It can be used with large or small groups of students. The presentation should be followed by teacher directed group discussion. A teacher's guide that explains the concepts taught in the series and gives suggestions for discussion is also available for purchase. BAA, 20–75. (003–000 027)

NIMIS IN 003–014

1976 $11.25

Survival guide.

Gary, Indiana Latin American Family Education Program

Supplemental Information: Evaluation information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled and educable mentally handicaped.

Descriptors: Resource guides — Media format; Instructional, Daily living skills, Banking, Basic needs, Budgeting, Child care, Citizenship, Civil liberties, South America, Communication skills, Consumer education, Credit, Dental health, Foods, Home maintenance, Money management, Social skills, Vocational adjustment, Senior high grades, Adult basic education, Post secondary education, Behavioral objectives, Pretest posttests, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to serve as a guide for teachers of adult students. The resource guide provides 46 lessons in coping skills. While the guide was designed primarily for Latin American students, it is appropriate for any adult or secondary population. The lessons are divided among 3 topics: consumer, civic, and cultural awareness. Within these headings are areas such as taxes, calling the doctor and dentist, contact a lawyer, budgeting money, enrolling children in school, contacting school personnel, and responding to discrimination. Each lesson consists of goals, behavioral objectives, materials, activities, and assessment. LJD, 1–77. (003–014 179)

NIMIS IN 003–251

1974 $1.25

Economics.

Palo Alto, California Education Today Company

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the emotionally disturbed , learning disabled and physically handicapped.

Descriptors: Posters, Study prints, Instructional leaflets — Media format; Instructional, Social studies, Economics, Fantasy, Intermediate grades, Consumer education, Junior high grades, Visual, Verbal response, Written response, Learning disabilities, Emotionally disturbed, Physically handicapped, Primary grades, Large group instruction, Small group instruction.

Abstract: Economics consists of a study print and an instructional leaflet which can be used to teach students about economic concepts that exist in their everyday life. The poster is printed on both sides with color drawings. One side of the study print provides an annotated version of Rumplestilskin with accompanying cartoon drawings that tie economic terms to concepts that children can easily grasp. This activity is designed to help to build student's economic consciousness by helping them develop an economic vocabulary.. The other side of the study print provides a tinker toy model of how money flows and how it links together people who may be strangers. Students may add to the poster by using yarn to connect isolated circles and by identifying the money flow that could exist. The instructional leaflet suggests other activities related to economics and money flow. The interest and instructional levels are the primary,intermediate and junior high grades. This material requires a teacher–directed introduction which can be followed by independently directed activities requiring little or no teacher involvement. CAN, 11–75. (003–003 456)

NIMIS IN 003–422

c1972

Money Management Institute

Your food dollar.

Money Management

Chicago, Illinois House Finance Corporation

Supplemental Information: Evaluation Information: This material has been recommended by an authoritative body for use with the educable mentally handicapped DKP, 10–75.

Descriptors: Worktexts — Media format; Daily living skills, Instructional, Homemaking, Nutrition, Money management, Budgeting, Senior high grades, Adult basic education, Verbal response, Visual, Written response, Small group instruction, Large group instruction, Teacher directed, Educable mentally handicapped, Consumer education.

Abstract: "Your Food Dollar" gives instructions and guidelines on nutrition and the buying, preparation and preservation of food. This material provides information that can help people manage food money. The specified instructional and interest levels of this material are the high school grades and adult education levels. This booklet can be used as a learning aid and a resource material for consumer education and home economic programs. It can be used with small or large groups of students. The presentation should be followed by teacher directed discussion. Your Food Dollar is one of 12 booklets in the Money Management series. A teacher's guide that explains the concepts taught in the series and gives suggestions for discussions is also available for purchase. DKP, 10–75. (003–000 270)

NIMIS IN 004–338

1968 $135.00

BFA Educational Media

Consumer education: retail credit buying.

Consumer Education Series

Santa Monica, California BFA Educational Media

12 min. sound color 16 mm

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped and speech handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. 79712335.

Descriptors: Films 16 mm — Media format; Instructional, Daily living skills, Credit, Consumer education, Money management, Junior high grades, Senior high grades, Adult basic education, Post secondary education, Visual, Verbal response, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Physically handicapped, Speech handicapped.

Abstract: Consumer Education: Retail Credit Buying is a 12–minute, 16mm, color film designed to familiarize students with the hazards of credit card buying and to explain how to make it an asset instead of a liability. In the film, 2 sisters experience problems with their credit card, and learn from their father about about interest charges and other facts of buying on credit. This film is specified for use in the junior and senior high grades, and with post secondary students. It may also be appropriate in adult basic education classes. It is available on a purchase or rental basis and in English or Spanish. The film is 1 of 3 in the Consumer Education Series; the others cover budgeting and installment buying. AEJ, 12–75. (003–005 348)

NIMIS IN 004–339

1968 $155.00

BFA Educational Media

Consumer education, installment buying.

Consumer Education Series

Santa Monica, California BFA Educational Media

13 min. sound color 16 mm

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped and speech handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. 75712334.

Descriptors: Films 16 mm — Media format; Instructional, Daily living skills, Credit, Consumer education, Money management, Junior high grades, Senior high grades, Adult basic education, Post secondary education, Visual, Verbal response, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Physically handicapped, Speech handicapped.

Abstract: Consumer Education: Installment Buying is a 13–minute, 16mm, color film designed to present students with the advantages and disadvantages of installment plan buying. Down payments, interest charges and loans are discussed within the context of a story about 2 sisters buying a car. This film is specified for use in the junior and senior high grades, and post secondary students. It may also be appropriate in adult basic education classes. It is available on a purchase or rental basis and in English or Spanish. The film is 1 of 3 in the Consumer Education Series; the others cover budgeting and installment buying. AEJ, 12–75. (003–005 347)

NIMIS IN 004–340

1968 $145.00

BFA Educational Media

Consumer education, budgeting.

Consumer Education Series

Santa Monica, California BFA Educational Media

12 min. sound color 16 mm

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled, physically handicapped and speech handicapped. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. 71712333.

Descriptors: Films 16 mm — Media format; Instructional, Daily living skills, Budgeting, Consumer education, Money management, Junior high grades, Senior high grades, Adult basic education, Post secondary education, Visual, Verbal response, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Physically handicapped, Speech handicapped.

Abstract: Consumer Education: Budgeting is a 12–minute, 16mm, color film designed to encourage students to develop sound habits in planning and budgeting their money. In the film, 2 sisters go on a

spending spree in setting up their first apartment and overextend their credit. This film is specified for use in the junior and senior high grades, and with post secondary students. It may also be appropriate in adult basic education classes. It is available on a purchase or rental basis and in English or Spanish. The film is 1 of 3 in the Consumer Education Series; the others cover budgeting and installment buying. AEJ, 12–75. (003–005 346)

NIMIS IN 004–707

c1973 $1.75

Wool, John D.

Book IV: earning, spending and saving.

Using Money Series

Liverpool, New York Frank E. Richards Publishing Company

Supplemental Information: Evaluation Information: This material may not be appropriate for students who have visual discrimination difficulties.This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Workbooks — Media format; Instructional, Mathematics, Consumer education, Counting, Money management, Budgeting, Senior high grades, Adult basic education, Visual, Written response, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Banking, Money concepts, Intermediate grades, Emotional adjustment, Daily living skills, Grade 8.

Abstract: Book IV Earning, Spending and Saving is a 62–page illustrated workbook designed to familiarize students of an employable age with a variety of practical financial information and methods of working with money. Topics covered in the worksheet incluude the figuring of gross and net pay for hourly wages, and how to calculate deductions. It deals with the organization and budgeting of money to cover a variety of specific expenses, and explains installment buying, providing exercises on figuring payments and balance due for 1 year. The worktext also examines how to figure sales tax, and banking services such as loans, checking and savings accounts. The exercises include story problems and problems using realistic forms, suuch as deduction lists, checks and deposity slips. This material seems appropriate for students at a grade 4 ability level, and the interest level may span grades 9 through adult. Earning, Spending and Saving is the fourth of 4 workbooks in the Using Money Series. MJJ, 1–76. (003–001 459)

NIMIS IN 005–153

1969 $ 14.00

BFA Educational Media

The bank loan.

Money Management

Santa Monica, California BFA Educational Media

color 35 mm phonograph record

Supplemental Information: Tape cassettes: Media format variant, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed and learning disabled.

Descriptors: Filmstrips, Phonograph records — Media format; Instructional, Daily living skills, Money management, Banking, Life adjustment, Consumer education, Junior high grades, Senior high grades, Auditory visual, Post secondary education, Learning disabilities, Emotionally disturbed.

Abstract: The Bank Loan is a filmstrip designed to provide pupils with the basic knowledge of facts and practices required for personal money management. The Bank Loan depicts a high school graduate buying a car and going to a bank for a loan. It is there that she learns the meaning of simple interest and true annual interest. She also learns the differences between add–on and discount interest. The set includes 1 color filmstrip and an accompanying record. The specified instructional level includes the junior and senior high grades and post secondary education. The material is 1 of 6 sound filmstrips in the Money Management series. BFA/CAN, 1–76. (003–001 830)

NIMIS IN 005–154

1969 $ 14.00

BFA Educational Media

The retail merchant's credit association.

Money Management

Santa Monica, California BFA Educational Media

color 35 mm phonograph record

Supplemental Information: Tape cassettes: Media format variant, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed and learning disabled.

Descriptors: Filmstrips, Phonograph records — Media format; Instructional, Daily living skills, Money management, Credit, Life adjustment, Consumer education, Junior high grades, Senior high grades, Auditory visual, Post secondary education, Learning disabilities, Emotionally disturbed.

Abstract: The Retail Merchant's Credit Association is a filmstrip designed to provide pupils with the basic knowledge of facts and practices required for personal money management. In the filmstrip, a student is told the purpose of the credit association and how it works. The filmstrip details how credit histories are maintained by retail merchant's credit associations and whos the importance of a good credit rating. The set includes 1 color filmstrip and an accompanying record. The specified instructional level includes the junior and senior high grades and post secondary education. The material is 1 of 6 sound filmstrips in the Money Management series. BFA/CAN, 1–76. (003–001 835)

NIMIS IN 005–155

1969 $ 14.00

BFA Educational Media

Charge cards and charge statements.

Money Management

Santa Monica, California BFA Educational Media

color 35 mm phonograph record

Supplemental Information: Tape cassettes: Media format variant, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed and learning disabled.

Descriptors: Filmstrips, Phonograph records — Media format; Instructional, Daily living skills, Money management, Credit, Life adjustment, Consumer education, Junior high grades, Senior high grades, Auditory visual, Post secondary education, Learning disabilities, Emotionally disturbed.

Abstract: Charge Cards and Charge Statements is a filmstrip designed to provide pupils with the basic knowledge of facts and practices required for personal money management. The filmstrip shows a young woman being instructed by her father on the uses of a charge card and the meaning of the monthly statement. The numbering system on the charge account is analyzed and the computation of the statement is explained. The set includes 1 color filmstrip and an accompanying record. The specified instructional level includes the junior and senior high grades and post secondary education. The material is 1 of 6 sound filmstrips in the Money Management series. BFA/CAN, 1–76. (003–001 834)

NIMIS IN 005–156

1969 $ 14.00

BFA Educational Media

Charge account applications.

Money Management

Santa Monica, California BFA Educational Media

color 35 mm phonograph record

Supplemental Information: Tape cassettes: Media format variant, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed and learning disabled.

Descriptors: Filmstrips, Phonograph records — Media format; Instructional, Daily living skills, Money management, Credit, Life adjustment, Consumer education, Junior high grades, Senior high grades, Auditory visual, Post secondary education, Learning disabilities, Emotionally disturbed.

Abstract: Charge Account Applications is a filmstrip designed to provide pupils with the basic knowledge of facts and practices required for personal money management. The filmstrip depicts a special charge account for teenagers. It also demonstrates why certain application information is needed, what the numbers mean, and how to understand the information on the statement. The set includes 1 color filmstrip and an accompanying record. The specified

instructional level includes the junior and senior high grades and post secondary education. The material is 1 of 6 sound filmstrips in the Money Management series. BFA/CAN, 1–76. (003–001 833)

NIMIS IN 005–157

1969 $ 14.00

BFA Educational Media

The credit union.

Money Management

Santa Monica, California BFA Educational Media

color 35 mm phonograph record

Supplemental Information: Tape cassettes: Media format variant, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed and learning disabled.

Descriptors: Filmstrips, Phonograph records — Media format; Instructional, Daily living skills, Money management, Credit, Life adjustment, Consumer education, Junior high grades, Senior high grades, Auditory visual, Post secondary education, Learning disabilities, Emotionally disturbed.

Abstract: The Credit Union is a filmstrip designed to provide pupils with the basic knowledge of facts and practices required for personal money management. The Credit Union introduces the student to basic information he or she should know about borrowing money or buying goods on credit. The filmstrip shows how a credit union operates and how it is organized; it also discusses joining a credit union, filling out applications, payroll deduction plans and company interest rates. The set includes 1 color filmstrip and an accompanying record. The specified instructional level includes the junior and senior high grades and post secondary education. The material is 1 of 6 sound filmstrips in the Money Management series. BFA/CAN, 1–76. (003–001 832)

NIMIS IN 005–158

1969 $ 14.00

BFA Educational Media

The finance company.

Money Management

Santa Monica, California BFA Educational Media

color 35 mm phonograph record

Supplemental Information: Tape cassettes: Media format variant, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed and learning disabled.

Descriptors: Filmstrips, Phonograph records — Media format; Instructional, Daily living skills, Money management, Credit, Life adjustment, Consumer education, Junior high grades, Senior high grades, Auditory visual, Post secondary education, Learning disabilities, Emotionally disturbed.

Abstract: The Finance Company is a filmstrip designed to provide pupils with the basic knowledge of facts and practices required for personal money management. The Finance Company depicts a high school graduate looking into the possibility of financing her car purchase through a finance loan. The filmstrip discusses conditional sales contracts, add–on insurance, discount interest, simple and true annual interest, collision insurance and loan security. The set includes 1 color filmstrip and an accompanying record. The specified instructional level includes the junior and senior high grades and post secondary education. The material is 1 of 6 sound filmstrips in the Money Management series. BFA/CAN, 1–76. (003–001 831)

NIMIS IN 005–275

1973, c1973 $ 74.00

Consumer education series.

Kalamazoo, Michigan Interpretive Education

10 min. sound color audiotape cassette, teacher's guide

Supplemental Information: Equipment needed: Filmstrip projector, cassette tape player, Evaluation Information: Evidence shows that this material was used by teachers of educable level mentally retarded students in Wisconsin (Armstrong & Senzig, 1970).

Descriptors: Filmstrips, Color, Teachers' guides, Kits, Audiotape cassettes — Media format; Instructional, Daily living skills, Money management, Consumer education, Senior high grades, Adult basic education, Grade 10, Grade 11, Grade 12, Auditory visual, Verbal response, Large group instruction, Verbal response, Written response, Sequential approach, Independent, Small group instruction, EMH–P, Learning disabilities.

Abstract: The "Consumer Education Series" is designed to acquaint students with methods and techniques of frugal shopping. Major topics covered are 'Tags and Labels,' 'Bargain Hunting,' 'Shopping Tips,' 'How To Read Ads,' and 'Judging Shopping Values.' The kit contains 3 cassette tapes, 5 filmstrips, and a teacher's guide including suggestions for activities. The publisher recommends the kit for use at the high school level.. The filmstrips are intended to be viewed in sequence and lend themselves to use with individuals and with small or large groups.. Teacher direction in viewing is optional but would be required for discussion and related activities. The publisher states that the materials are designed for the educable mentally handicapped and students with learning disabilities. Each filmstrip is 10–11 minutes in length. Interpretive education offers other multi–media learning programs concerned with daily living skills. LSS, 9–75. (003–001 452)

NIMIS IN 005–282

c1972 $72.00

Kohlwes, A.

Consumer at large.

Chicago, Illinois Coronet

53 frames color 35mm phonograph records

Supplemental Information: Equipment needed: Filmstrip project, Phonograph, Distributed by: Coronet, Audiotape cassettes: Media format variant, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Filmstrips, Phonograph records — Media format; Instructional, Daily living skills, Consumer education, Senior high grades, Emotionally disturbed, Educable mentally handicapped, Budgeting, Credit, Auditory visual, Learning disabilities.

Abstract: "Consumer At Large" is a set of 6 sound filmstrips designed to acquaint students with budgeting and other basic information on handling personal finances. The filmstrips are entitled "Budget Blues," "Everyday Shopping Savvy,"Buying the Big Ones," "Shopping for Services," "Cash or Credit" and and "Nurturing a Nest Egg." In each filmstrip, conversations between the narrator and a cartoon character named Charlie the Consumer provide explanations and promote discussion about consumer knowledge and protection.. The specified interest and instructional levels span grades 10 through 12. The sound tracks for these filmstrips are provided on 3 phonograph records. The filmstrips average 53 frames in length, requiring about 13 minutes to show. Cassette tape sound tracks are also available.. (003–005 720)

NIMIS IN 005–422

c1975 $ 1.72

Bahlman, H. M.

Insuring your life, income and property.

Accent/Consumer Education

Chicago, Illinois Follett Publishing Revised ed.,

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors. Worktexts, Teachers' guide — Media format; Instructional, Daily living skills, Consumer education, Money management, Insurance, Grade 11, Junior high grades, Grade 12, Educable mentally handicapped, Learning disabled, Emotionally disturbed, Visual, Written response.

Abstract: Insuring your Life, Income and Property is a worktext designed to help students become familiar with the facts about various types of insurance and evaluate their own needs in these areas. The book is divided into 9 chapters covering the following topics: life insurance, annuities and pensions, social security income, accident and health insurance, group policies, property insurance, and government regulation of insurance. Each chapter is supplemented by points to consider, terms to know/and or exercise to complete. The specified interest and instructional level includes grades 11 and 12. The specified reading level includes grades 7

through 9. A teacher's guide is available at an additional cost for all 4 books in the Accent/Consumer Education series. RMF, 2–76. (003–004 403)

NIMIS IN 005–423

c1975 $ 1.72

Bahlman, H. M.

The law for you.

Accent/Consumer Education

Chicago, Illinois Follett Publishing

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Worktexts, Teachers' guide — Media format; Instructional, Daily living skills, Consumer education, Law, Grade 11, Junior high grades, Grade 12, Educable mentally handicapped, Learning disabled, Emotionally disturbed, Visual, Written response.

Abstract: The Law For You is a worktext designed to help students become familiar with various aspects of laws that may apply to his/her life. The book is divided into 12 chapters covering the following topics: the courts, lawyers and legal aid, contracts and agreements, your automobile, marriage and the law, buying and owning a home, and death and wills. Each chapter is supplemented by points to consider, terms to know/and or exercise to complete. The specified interest and instructional level includes grades 11 and 12. The specified reading level includes grades 7 through 9. A teacher's guide is available at an additional cost for all 4 books in the Accent/Consumer Education series. RMF, 2–76. (003–004 401)

NIMIS IN 005–424

c1975 $ 1.72

Bahlman, H. M.

Understanding consumer credit.

Accent/Consumer Education

Chicago, Illinois Follett Publishing

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled.

Descriptors: Worktexts, Teachers' guide — Media format; Instructional, Daily living skills, Consumer education, Credit, Money management, Grade 11, Junior high grades, Grade 12, Educable mentally handicapped, Learning disabled, Emotionally disturbed, Visual, Written response.

Abstract: Understanding Consumer Credit is a worktext designed to help students become familiar with the various forms of credit and loan agencies. The book is divided into 12 chapters covering the following topics: reasons for borrowing, cost and ability to borrow, borrowing with and without collateral, and government regulation of consumer credit. Each chapter is supplemented by points to consider, terms to know/and or exercise to complete. The specified interest and instructional level includes grades 11 and 12. The specified reading level includes grades 7 through 9. A teacher's guide is available at an additional cost for all 4 books in the Accent/Consumer Education series. RMF, 2–76. (003–004 402)

NIMIS IN 005–711

1972 $89.00

Consumer sense.

Chicago, Illinois Coronet Instructional Media

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. Supplementary note: The Texas Information Retrieval Program. Equipment needed: Cassette tape player.

Descriptors: Audiotape cassettes, Teacher's guides, Worksheets — Media format; Instructional, Daily living skills, Money management, Credit, Senior high grades, Auditory input, Consumer education, Budgeting, Junior high grades, Adult basic education, Emotionally disturbed, Educable mentally handicapped, Written response, Learning disabilities.

Abstract: Common Sense is a set of 10 cassette tapes designed to help students develop sound, practical perspectives on the management and use of money. Through the use of skits, the tapes present principles of money management including credit, budgeting, savings, and investment. They examine the role of the consumer in the economy, and his or her legal rights and responsibilities. Students are introduced to common sense methods for benefiting from straightforward advertisements and for recognizing deceptive ones. A set of 30 student response books is included with the tapes. Each of these books contains ten 2–page worksheets, one of which is designed to be completed during each tape. A teacher's manual is also included. The specified interest and instructional levels include thejunior and senior high grades. Consumer Sense also seems appropriate for use with adult basic education classes. C/AEJ, 2–76. (003–005 721)

NIMIS IN 005–766

c1974 $ 46.00

Manoni, Mary H.

You, the consumer.

Chicago, Illinois Society for Visual Education

8 min sound color 35mm phonograph records instructional leaflets

c b f

Supplemental Information: Audiotape cassettes: Media format variant, Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. DAT, 12–75.

Descriptors: Phonograph records, Instructional leaflets, Filmstrips — Media format; Instructional, Social studies, Economics, Intermediate grades, Consumer education, Primary grades, Junior high grades, Auditory visual, Emotionally disturbed, Learning disabilities, Educable mentally handicapped.

Abstract: You the Consumer is a series of 4 color filmstrips designed to present an overview of economic relationships. Each filmstrip explores a different facet of what influences people to make certain purchases, and emphasizes advertising as the link between the producer and the consumer. The filmstrips contain approximately 50 frames and require a showing time of 8 minutes. The filmstrips include: 'Where Does Your Allowance Go?' which explores some reasons behind people's buying habits; 'Blue Jeans, Bubble Gum and Comic Books' which introduces the idea of market surveys; 'The Commercial,' which illustrates the influence of advertising on the shopper; and 'It All Works Together' which examines some of the factors that contribute increased production and more jobs. A combination reading script and teacher's guide accompanies these filmstrips. The specified interest and instrructional level includes the primary and intermediate grades. The indicated price is for the series of 4 filmstrips and 2 records or cassette tapes; the filmstrips, records, and cassette tapes are also available separately. MJJ, 2–76. (003–004 542)

NIMIS IN 005–771

c1972 $130.00

Your right to a hearing.

Studio City, California FilmFair Communications

10 min. sound color 16mm

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled. 72703422.

Descriptors: Films 16mm — Media format; Instructional, Consumer education, Law, Social studies, Junior high grades, Senior high grades, Adult basic education, Post secondary education, Auditory visual, Emotionally disturbed, Educable mentally handicapped, Learning disabilities, Credit.

Abstract: "Your Right to a Hearing" is a 9 1/2 minute, color film which reviews creditor actions such as repossessions and garnishment of wages and the legal rights of an indiviual in these procedures. The information is presented in a story about an

18–year–old who obtains the assistance of a neighborhood legal services attorney. The specified interest level spans grades 7 through adult education. FFC, 2–76. (003–001 744)

NIMIS IN 006–172

c1970 $ 2.20

Weaver, Ann A.

Planning meals and shopping.

Young Homemaker's at Work Series

Belmont, California Fearon Publishers

Supplemental Information: Supplementary note: Illustrated by Meredith Brooks Abbott, Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled. DAT, 12–75.

Descriptors: Worktexts, Teacher's guides — Media format; Instructional, Daily living skills, Homemaking, Nutrition, High interest low vocabulary, Grade 2, Junior high grades, Senior high grades, Adult basic education, Visual, Written response, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Foods, Consumer education, Budgeting.

Abstract: "Planning Meals and Shopping" is a 58–page worktext designed to help students learn to plan meals and shop in food stores. These two homemaking tasks are broken down into simple steps so that students can learn basic nutrition, how to plan economical and nourishing meals, and how to budget money for food purchases. The student is informed about shopping lists, various types of food stores, how to shop wisely, and the importance of proper food storage. A teacher's guide with suggestions for classroom activities is included.. The specified reading level is grade 2.5; however, the specified instructional and interest levels include grade 7 through adult basic education. The material has also been specified for use with educable mentally handicapped students, slow learners, underachievers, and culturally disadvantaged persons. Planning Meals and Shopping is the first in a series of 4 books that comprise the Young Homemakers at Work Series. PMG, 2–76. (003–004 857)

NIMIS IN 006–174

c1975 $ 3.00

Belina, Virginia S.

Planning for your own aprtment.

Young Homemakers at Work Series

Belmont, California Fearon Publishers

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Worktexts, Teacher's guides — Media format; Instructional, Daily living skills, Consumer education, Grade 3, Senior high grades, Visual, Emotionally disturbed, High interest low vocabulary, Educable mentally handicapped, Homemaking, Budgeting, Junior high grades, Adult basic education, Written response, Learning disabilities.

Abstract: "Planning For Your Own Apartment is a 96–page worktext that describes how to find a suitable aprtment and some of the problems a renter is likely to encounter. Leases and rental agreements, furnished and unfurnished apartments, essential furniture and appliances, cash vs. credit buying, decorating, and budgeting income are examined, with emphasis on the role of the consumer. A teacher's guide with suggestions for classroom activities is included. The specified reading level is grade 3; however, the specified instructional and interest levels include grade 7 through adult basic education. This material has also been specified for use in special education classes. Planning For Your Own Apartment is the final book in a series of 4 books that comprise the Young Homakers at Work Series. PMG, 2–76. (003–004 943)

NIMIS IN 009–367

c1975 $ .75

Stein, Wendy

Be informed on buying a car.

The Be Informed Series

Syracuse, New York New Readers Press

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Worktexts — Media format; Instructional, Daily living skills, Consumer education, Credit, Vocabulary, High interest low vocabulary, Written response, Reading comprehension, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Grade 3, Senior high grades, Adult basic education, Visual.

Abstract: "Be Informed on Buying a Car" is a 40–page worktext designed to introduce students to the various factors to consider when buying a car. The worktext, which is illustrated with black and white contains the following sections: 'Decision making,' 'Buying a Used Car,' 'Buying a New Car,' 'Car Insuance' and 'Costs.' Review exercises include filling out a checklist on a used car, answering questions on comfort and safety, filling out a title application, studying ads which advertise cars and completing simple arithmetic problems on the costs of owning and operating a car. The exercises cover comprehension of the text, and an answer key is provided. This material seems appropriate for senior high school students and adults. The specified reading level is grade 3–2. This material is 1 to 20 worktexts in The Be Informed Series, which is intended to provide practical information on areas of personal concern. TLG, 3–76 MJJ, 4–76. (003–003 067)

NIMIS IN 009–375

c1973 $ .75

Baer, Katie

Be informed on wise buying.

The Be Informed Series

Syracuse, New York New Readers Press

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Worktexts — Media format; Instructional, Budgeting, Daily living skills, Consumer education, Vocabulary, Problem solving, High interest low vocabulary, Written response, Reading comprehension, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Grade 3, Senior high grades, Adult basic education, Visual.

Abstract: "Be Informed on Wise Buying" is a 40–page worktext designed to introduce some of the skills involved in responsible buying. The worktext is illustrated with black and white photographs and includes the following sections: 'Tips for Wise Buying,' 'Buying Food,' 'Buying Clothes,' 'Buying Furniture,' and 'Buying Appliances.' Exercises for each section involve completing crossword puzzles, listing items, filling in missing words, and writing sentences and short paragraphs. The exercises cover knowledge of vocabulary and comprehension of the text. Answer keys are provided. This material seems appropriate for senior high school students and adults. The specified reading leval is grade 3–4. This material is 1 to 20 worktexts in The Be Informed Series, which is intended to provide practical information on areas of personal concern. TLG, 3–76 MJJ, 4–76. (003–003 016)

NIMIS IN 009–937

c1973 $18.95

Applying for credit.

Kalamazoo, Michigan Interpretive Education

Filmstrip color 35mm cassette, teachers' guides

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Filmstrips, Teachers' guides — Media format; Audiotape cassettes — Media format variant; Instructional, Daily living skills, Credit, Consumer education, Senior high grades,

Budgeting, Emotionally disturbed, Educable mentally handicapped, Learning disabled, Money management, Adult basic education, Auditory visual.

Abstract: "Applying for Credit" is a color filmstrip and audiotape cassette set which relates the uses and drawbacks of credit. Color photographs of people and credit application forms demonstrate how to apply for credit while the audiotape cassette narrator explains the process responsibilities and possible abuses of credit buying. An accompanying teacher's guide suggests discussion questions, related activities and projects and program objectives. The material seems appropriate for grades 10 through 12 and adult basic education. JAG, 4–76 JLK, 4–76. (003–008 954)

NIMIS IN 009–948

c1973 $18.95

Automobile insurance.

Kalamazoo, Michigan Interpretive Education

Filmstrip color 35mm &audiotape cassette

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Filmstrips, Teachers' guides — Media format; Audiotape cassettes — Media format variant; Instructional, Daily living skills, Consumer education, Safety, Driver education, Insurance, Emotionally disturbed, Learning disabled, Educable mentally handicapped, Adult basic education, Auditory visual, Senior high grades.

Abstract: "Automobile Insurance" is a color filmstrip and audiotape cassette set designed to introduce students to the terminology, and typed of coverage of automobile insurance. Photographs of people, damaged cars, and policies are used to illustrate the narrative commentary on why insurance is important, how traffic violations affect insurance rates, and how an individual can choose adequate coverage. An accompanying teacher's guide suggests discussion questions, related activities and projects. The material seems appropriate for grades 10 through 12 and adult basic education. JAG, 4–76 JLK, 4–76. (003–008 952)

NIMIS IN 010–614

c1973 $ 16.80

Udvari, Stephen S.

Family development series.

Family Development Series

Austin, Texas Steck–Vaughn

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed and learning disabled.

Descriptors: Worktexts — Media format; Instructional, Daily living skills, Affective development, Values, Physiology, Health education, Visual, Self concept, Emotionally disturbed, Attitudes, Learning disabled, Empathy, Foods, Nutrition, Credit, Physical fitness, Responsibility, Problem solving, Senior high grades, Safety education, First aid, Basic needs, Budgeting, Consumer education, Homemaking, Money management, Banking, Recreation, Intermediate grades, Adult basic education, High interest low vocabulary.

Abstract: "The Family Development Series" is a collection of 10 paperbound worktexts designed to teach consumer procedures and life–coping skills. It is also designed to develop decision–making abilities. Each illustrated worktext presents practical situations and asks students to analyze the problems and formulate strategies for solving them. Discussion and write–in questions, checklists, and space for commentary are included for each chapter.. The titles in the series include 'Health, Safety and Sanitation,' 'Buying Guides,' 'Family Money Management,' 'Understanding Yourself,' 'Becoming a More Effective Person,' 'Your Family,' 'Communicating with Others,' 'Working With Others,' 'Being An Informed Citizen,' and 'Where To Go, Who To See, What To Do.' The reading level for this material includes grades 4 through 6. The specified instructional and interest levels include adult basic education. The material also seems appropriate for senior high grades. JAG, 4–76. (003–009 685)

NIMIS IN 010–615

c1973 $ 1.68

Udvari, Stephen S.

Where to go, who to see, what to do.

Family Development Series

Austin, Texas Steck–Vaughn

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed and learning disabled.

Descriptors: Worktexts — Media format; Instructional, Daily living skills, Health education, Visual, Emotionally disturbed, Learning disabled, Problem solving, Senior high grades, Basic needs, Community resources, Consumer education, Money management, Recreation, Intermediate grades, Adult basic education, High interest low vocabulary.

Abstract: Where To Go, Who To See, What To Do is part of the Family Development Series designed to teach life–coping skills and to develop decision–making ability. This 96–page worktext presents practical situations and asks students to analyze the problems and formulate strategies for solving them. Discussion and write–in questions, check lists, and space for participant commentary are included for each chapter.. Specific topics include using community agency resources for recreation program; social services such as Aid to Families with Dependent Children, foodstamps and foster cars; mental health counseling; and medial services through Medical Assistance, Medicare and Social Security. Other community agency resources examined include employment job placement services including Manpower, WIN, and unemployment compensation; and legal aid. The reading level for this material includes grades 4 through 6. The specified instructional and interest levels include adult basic education. The material also seems appropriate for senior high grades. JAG, 4–76. (003–008 884)

NIMIS IN 010–620

1973 $1.68

Udvari, Stephen S.

Family money management, by Stephen S. Udvari and Janet Larble.

Family Development Series

Austin, Texas, Steck–Vaughn

Supplemental Information: Evaluation Information: This materials has been reviewed by the Specialized Office 3 and judged as appropriate for use with the emotionally disturbed and learning disabled. 0811403270.

Descriptors: Worktexts — Media format; Instructional, Daily living skills, Basic needs, Money management, Budgeting, Banking, Consumer education, Credit, Intermediate grades, Senior high grades, Adult basic education, Visual, Learning disabled, Emotionally disturbed, High interest low vocabulary.

Abstract: Family Money Management is part of the Family Development Series designed to teach life–coping skills and to develop decision–making ability. This 95–page worktext presents practical situations and asks students to analyze the problems and formulate strategies for solving them. Discussion and write–in questions, check lists, and space for participant commentary are included for each cahpter. Specific topics include understanding ones' earning statement; figuring expenses for basic needs and extras; developing a money management plan; using checks, credit cards, and installment plans; and providing for family financial security through social security, insurance, savings and wills. The reading level for this material includes grades 4 through 6. The specified instructional level includes adult basic education; however, it also seems appropriate for senior hgh grades. JAG, 4–76. (003–008 879)

NIMIS IN 010–621

1973 $1.68

Udvari, Stephen S.

Buying guides, by Stephen S. Udvari and Janet Larble.

Family Development Series

Austin, Texas, Steck–Vaughn

Supplemental Information: Evaluation Information: This materials has been reviewed by the Specialized Office 3 and judged as appropriate for use with the emotionally disturbed and learning disabled. 0811403262.

Descriptors: Worktexts — Media format; Instructional, Daily living skills, Basic needs, Budgeting, Consumer education, Foods, Homemaking, Money management, Nutrition, Intermediate grades, Senior high grades, Adult basic education, Visual, Learning disabled, Emotionally disturbed, High interest low vocabulary.

Abstract: Buying Guides is part of the Family Development Series designed to teach life-coping skills and to develop decision-making ability. This 112-page worktext presents practical situations and asks students to analyze the problems and formulate strategies for solving them. Discussion and write-in questions, check lists, and space for participant commentary are included for each chapter. Specific topics covered are budget planning, sales, comparison shopping and shopping lists. Can sizes, labels, price and brand comparison, and meat cut choice are reviewed. The material also focuses on buying clothing, home furnishings, appliances, and decorating supplies. The reading level for this material includes grades 4 through 6. The specified instructional level includes adult basic education; however, it also seems appropriate for senior hgh grades. JAG, 4-76. (003-008 878)

NIMIS IN 010-699

c1975 $ 1.50

Landy, Meryl L.

Let's go shopping.

Liverpool, New York Frank E. Richards Publishing

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped and emotionally disturbed. Supplementary note: Illustrated by Rita Bassett.

Descriptors: Worktexts — Media format; Instructional, Trade, Senior high grades, Consumer education, Visual, Educable mentally handicapped, Emotionally disturbed, Adult basic education, Written response.

Abstract: Let's Go Shopping is a 33-page worktext designed to provide information on the different types of stores and the kinds of merchandise each store sells. Various types of stores including the speciality shop, chain store, mail-order house, drugstore and department store are defined and explained. Key words for a particular store are noted and explained. For example, the key words for a chain store would be "chain store," "branch," "charge account," "located," and "well-known." Pictures of items such a a charge plate, which are peculiar to the efficiency of the store, are illstrated. Concluding the explanation of each type of store, exercises which require the matching of definitions and words, writing sentences, looking for newspaper articles, and filling in letters are to be completed by the student. A review of the topics in the worktext is included at the end of the book. The material seems appropriate for the senior high grades and adult basic education. MEG, 4-76. (003-009 719)

NIMIS IN 011-053

$1.71

Sullivan, Marjorie Hewlett, James and

Programmed math book 9, consumer math, by Marjorie Sullivan and Hames Hewlett.

Programmed Math Series II

New York, New York Webster/McGraw-Hill, c1975 second ed.,

Supplemental Information: Evaluation Information: This material has been reviewed by the Specialized Office 3 and judged appropriate for use with the emotionally disturbed, educable mentally handicapped and learning disabled. 0070620695.

Descriptors: Workbooks — Media format; Instructional, Consumer education, Budgeting, Money management, Adult basic education, Senior high grades, Visual, Written response, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Individualized instruction, Programmed instruction, Mathematics, Daily living skills, Word problems, Measurement, Remedial approach.

Abstract: Programmed Math Book 9, Consumer Math, is a 96-page illustrated workbook designed to introduce and provide practice in computations used by consumers. The workbook seems appropriate for students in the senior high grades and for use in adult basic education classes. Included are lessons on how to count change, read tags to compare prices and quality, and how to figure areas and determine the amount of materials, such as paint or wallboard, needed to complete a job. Also included are exercises on what to consider when buying a car, such as calculating depreciation, reading price stickers, figuring prices with and without options, car financing, and installment buying. Lesons on purchasing groceries sold by weight or measure include such activities as figuring unit price, understanding the varied kinds of meat cuts, and reading lables. The organization of a budget is also presented.. The format consists of text interspersed with frequent opportunities to compute answers, fill in the blanks and choose the correct response. The student progresses through the right-hand pages then turns the book and works back toward the front. An answer panel on the left side of each page is designed to be covered until the problem is solved and then referred to for immediate feedback. This is the first of 7 workbooks in the Sullivan Associates Programmed Math Series II. A teacher's guide covering series II is available separately. The series is specified for use in remedial and functional math classes. AEJ, 4-76. (003-009 342)

NIMIS IN 012-563

c1972 $2.43

Love, Barbara

Buyers beware.

People and the City

Glenview, Illinois Scott, Foresman and Company

Supplemental Information: Supplementary Note: Price listed is school price. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled. 067303992772.

Descriptors: Textbooks, Teachers' guides — Media format; Instructional, Social studies, Consumer education, Problem solving, Money management, Law, Visual, Grade 5, Grade 6, Junior high grades, Senior high grades, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "Buyers Beware" is part of a social studies series on life in urban America which is designed to provide students in grades 7 through 12 with information about different aspects of city life. The 48-page paperback textbook, which is written at the fifth and sixth grade levels according to the Dale-Chall formula, includes sepia and black and white photographs, drawings, cartoons, and charts on each page. The text presents articles and case studies focusing on consumer problems of shoddy merchandise, misrepresented pieces, comparison shopping, warranties, federal laws, and consumer organizations. Following each article is a set of comprehension, analysis, and evaluation questions. The accompanying teacher's guide includes questions, teaching suggestions, a bibliography of related audio-visual material, and student tests. JAG, 5-76. (003-007 356)

NIMIS IN 012-570

c1972 $2.43

Manoni, Mary

Housing conflicts.

People and the City

Glenview, Illinois Scott, Foresman and Company

Supplemental Information: Supplementary Note: Price listed is school price. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Textbooks, Teachers' guides — Media format; Instructional, Social studies, Social problems, Consumer education, Economics, Law, Basic needs, Problem solving, Visual, Grade 5, Grade 6, Junior high grades, Senior high grades, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "Housing Conflicts" is part of a social studies series on life in urban America which is designed to provide students in grades 7 through 12 with information about different aspects of city life. The 48-page paperback textbook, which is written at the fifth and sixth grade levels according to the Dale-Chall formula, includes sepia and black and white photographs, drawings, cartoons, and charts on each page. The text presents Langston Hughes' "Ballad of the Landlord," articles, and pictures which focus on tenant and owner

rights, building codes, and tenant protection organization. Following each article is a set of comprehension, analysis, and evaluation questions. The accompanying teacher's guide includes questions, teaching suggestions, a bibliography of related audio-visual material, and student tests. JAG, 5-76. (003-007 359)

NIMIS IN 012-581

c1974 $12.90

Dunn, Martha D.

Let's get it together.

Let's Get It Together

Lexington, Massachusetts Ginn and Company

Supplemental Information: Supplementary Note: Price listed reflects a 25% discount from list price, Evaluation Information: This material was reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled and educable mentally handicapped.

Descriptors: Teachers' guides, Textbooks, Series — Media format; Instructional, Consumer education, Nutrition, Junior high grades, Daily living skills, Senior high grades, Visual, Motor response, Personal appearance, Money management, Culture, Urban environment, Basic needs, Learning disabled, Educable mentally handicapped, Child care, Child development, Foods, Family life education, Health education, Sex education, Clothing care, Career education, Values, Neighborhood, Budgeting, Emotionally disturbed.

Abstract: "Let's Get It Together" is a home economics series for junior and senior high students designed to explore common problems of consumerism and interpersonal relationships. Four paperback texts are illustrated with color drawings and include descriptions of situations, followed by discussion questions. The materials present case studies of people from different social and economic backgrounds who deal with living in different ways. "57 Daisy Place" explores the preparation, serving, and selection of foods. "In and Around" reviews life in different housing units such as apartments, trailers, suburban developments, and slum buildings. "Ready or Not" presents information on conception and pre- and postnatal child development and discusses changes in interpersonal relationships. "Everybody Guesses" examines clothing choices and their effect on social and vocational experiences. The accompanying teacher's guides provide behavioral objectives, discussion questions and suggested activities. JAG, 5-76 MJJ, 6-76. (003-007 200)

NIMIS IN 012-673

c1974 $4.50

Ratcliffe, Robert H.

Law and the consumer.

Justice In America Series

Boston, Massachusetts Houghton Mifflin

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Textbooks, Teachers' guides — Media format; Instructional, Social studies, Government, Judicial branch, Credit, Law, Economics, Consumer education, Money management, Inquiry training, Visual, Junior high grades, Senior high grades, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "Law and the Consumer" is part of a series for junior and senior high students which is designed to examine current civic problems and issues through a review of governmental and legal systems. The paperback textbook include photographs, reproductions of documents, and charts to supplement narrative information. Issues which are examined include how advertising influences consumers, what the real cost of credit is, and how consumers can protect themselves. Also explored are written and verbal contracts, fraud, breach of contract, and credit bureau practices. Reviews of court decision and case histories supplement factual descriptions. Each issue is followed by discussion questions and activities, such as writing a fictional case study or conducting a mock trial. The accompanying teacher's guide includes a list of inquiry strategies and a bibliography of audiovisual materials and related readings. JAG, 5-76. (003-006-253)

NIMIS IN 012-674

c1974 $4.50

Ratcliffe, Robert H.

Landlord and tenant.

Justice In America Series

Boston, Massachusetts Houghton Mifflin

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed and learning disabled. This material has been recommended by an authoritative body for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Textbooks, Teachers' guides — Media format; Instructional, Social studies, Government, Judicial branch, Discriminatory attitudes, Law, Basic needs, Consumer education, Cities, Civil liberties, Neighborhood, Minority groups, Ethnic groups, Visual, Junior high grades, Senior high grades, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "Landlord and Tenant" is part of a series for junior and senior high students which is designed to examine current civic problems and issues through a review of governmental and legal systems. The paperback textbook include photographs, reproductions of documents, and charts to supplement narrative information. Issues which are examined include integration in housing, neighborhood renewal, public housing, urban planning, slums, remodeling and renovation, and the central city. Housing hazards, such as insects, rodents, and lead paint are also presented. Reviews of court decision and case histories supplement factual descriptions. Each issue is followed by discussion questions and activities, such as writing a fictional case study or conducting a mock trial. The accompanying teacher's guide includes a list of inquiry strategies and a bibliography of audiovisual materials and related readings. JAG, 5-76. (003-006 251)

NIMIS IN 013-879

c1972 $13.00

Knowles, David H.

Insurance.

The Consumer Mathematics Series

Palo Alto, California Behavioral Research Laboratories

Supplemental Information: Title Alternative: Consumer Mathematics - book 6, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Worktexts, Teachers' guides — Media format; Instructional, Mathematics, Daily living skills, Consumer education, Insurance, Money concepts, Junior high grades, Senior high grades, Adult basic education, Visual, Written response, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "Insurance" examines various types of insurance and how insurance benefits apply to the wage earner and his or her dependents. Included are a worktext, a teacher's guide, and a test booklet. This programmed material is specified for use in the junior high school grades through adult classes. Exercises focus on insurance concepts including principle, mutual and stock companies, assets, liabilities, rates, double indemnity, and settlement options. Also explained are the varius types of insurance available such as fire, life, and collision. Insurance forms and tables appear in the book. The worktext is designed so that students can work independently at their own pace. The test booklet enables the teacher to evaluate progress, and the teacher's guide offers suggestions for instruction. This material is 1 of 7 sets of materials in "The Consumer Mathematics Series." All books can be purchased individually or as sets. TLG, 8-76. (003-005 207)

NIMIS IN 014-133

c1972 $13.00

Knowles, David H.

The wise buyer.

The Consumer Mathematics Series

Palo Alto, California Behavioral Research Laboratories

Supplemental Information: Title Alternative: Consumer Mathematics – book 4, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Worktexts, Teachers' guides — Media format; Instructional, Mathematics, Daily living skills, Consumer education, Budgeting, Credit, Banking, Junior high grades, Senior high grades, Adult basic education, Visual, Written response, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "The Wise Buyer" explains use of checking accounts and proper handling of money in making typical household purchases. Included are a worktext, a teacher's guide, and a test booklet. This programmed material is specified for use in the junior high school grades through adult classes. Exercises include calculating sales tax, making change, using credit, calculating interest, and detailing expenses such as those involved in buying an automobile. The worktext is designed so that students can work independently at their own pace. The test booklet enables the teacher to evaluate progress, and the teacher's guide offers suggestions for instruction. This material is 1 of 7 sets of materials in "The Consumer Mathematics Series." All books can be purchased individually or as sets. TLG, 8–76. (003–005 205)

NIMIS IN 015–505

c1970 $3.00

Parsky, Larry M.

Mathematics for employment part 1.

Johnstown, Pennsylvania Mafex Associates

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the emotionally disturbed and educable mentally handicaped.

Descriptors: Workbooks — Media format; Instructional, Computations, Consumer education, Money concepts, Vocational education, Vocational education, Senior high grades, Adult basic education, Visual, Written response, Educable mentally handicapped, Emotionally disturbed.

Abstract: This 180–page workbook is designed to teach basic mathematical skills necessary for daily living—particularly those used on–the–job. The book contains 3 units: "Basic Arithmetic," "Using Sales Tax in Everyday Living," and "Making Change." Exercises include activities such as completing basic problems in addition, subtraction, multiplication, and division; figuring sales tax; practicing arithmetic for making change; and filling out various financial forms such as checks, cash register reports, and cash register return vouchers. Word lists are included in the book. This material seems appropriate for senior high school grades and adult classes. A teacher's guide is available separately for $4.25. Another book, "Mathematics for Employment: Part 2" continues and expands the concepts presented in "Part 1." TLG, 6–76. (003–003 142c6)

NIMIS IN 015–506

c1970 $3.00

Parsky, Larry M.

Mathematics for employment part 2.

Johnstown, Pennsylvania Mafex Associates

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the emotionally disturbed and educable mentally handicaped.

Descriptors: Workbooks — Media format; Instructional, Computations, Consumer education, Money concepts, Vocational education, Senior high grades, Adult basic education, Visual, Written response, Educable mentally handicapped, Emotionally disturbed.

Abstract: This 206–page workbook is designed to teach mathematics skills necessary for daily living—particularly those used on–the–job. The book contains 3 units: "Working in a Restaurant," "Working in a Department Store," and "Working in a Cleaners." Exercises include activities such as using a menu, filling out restaurant checks, completing cash register reports, writing sales slips, filling out cleaning receipts, making change, and filling out cash register refund vouchers. This material seems appropriate for senior high school grades and adult classes. A teacher's guide is available separately for $4.25. Another book, "Mathematics for Employment: Part 1" provides basic concepts which are expanded in "Part 2." TLG, 6–76. (003–003 143)

NIMIS IN 015–706

c1971 $285.00

Consumer power: advertising.

Santa Monica, California BFA Educational Media

22 min. sound color 16 mm

Supplemental Information: Supplementary note: A. J. Gary Mitchell Film, Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the emotionally disturbed and learning disabled. 70714899.

Descriptors: Films 16mm, Color, Sound — Media format; Instructional, Social studies, Consumer education, Advertising, Junior high grades, Senior high grades, Post secondary education, Learning disabled, Emotionally disturbed.

Abstract: This 22–minute film introduces students to the pros and cons of advertising as it relates to the consuming public. The specified interest and instructional levels span grade 7 through post secondary eduction. In the film, Ralph Nader, consumer advocate, and Ted Factor, advertising executive, discuss key questions in advertising such as: To what extent does advertising make the consumer consume more than he needs? How is advertising necessary to our free–enterprise economy? And what techniques can the consumer use to determine the worth of individual products? Both men, during the film, stress that it is necessary to get rid of fraudulent and misleading advertising practices. MEG, 6–76. (003–010 019)

NIMIS IN 015–734

c1972 $13.00

Knowles, David H.

The household budget.

The Consumer Mathematics Series

Palo Alto, California Behavioral Research Laboratories

Supplemental Information: Title Alternative: Consumer Mathematics – book 3, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Worktexts, Teachers' guides — Media format; Instructional, Mathematics, Daily living skills, Computations, Budgeting, Consumer education, Money management, Junior high grades, Senior high grades, Adult basic education, Visual, Written response, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: "The Household Budget" examines and explains typical household expenditures and is intended to teach students how to implement a budget which meets personal needs. Included are a worktext, a teacher's guide, and a test booklet. This programmed material is specified for use in the junior high school grades through adult classes. Exercises include calculating shelter costs, practicing various measurements such as circumference and angles, estimating furniture costs, calculating overall living expenses, and drawing up a personal budget. The worktext is designed so that students can work independently at their own pace. The test booklet enables the teacher to evaluate progress, and the teacher's guide offers suggestions for instruction. This material is 1 of 7 sets of materials in "The Consumer Mathematics Series." All books can be purchased individually or as sets. TLG, 8–76. (003–005 204)

NIMIS IN 015–737

c1972 $ 91.00

Knowles, David H.

The consumer mathematics series.

The Consumer Mathematics Series

Palto Alto, California Behavioral Research Laboratories

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Worktexts, Teacher's guides, Series — Media format; Instructional, Mathematics, Daily living skills, Computation, Career education, Junior high grades, Senior high grades, Adult basic

education, Visual, Written response, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Consumer education, Money management, Job skills, Money concepts, Budgeting, Taxes, Credit, Banking, Insurance.

Abstract: This program is designed to provide practice in the mathematics skills necessary in everyday financial and vocational situations. Included are 7 worktexts, 7 teacher's guides, and 7 test booklets. These programmed materials are specified for use in the junior high school grades through adult classes. Titles in the set include: "Vocational Opportunities and Lifetime Earnings," "The Pay Check," "The Household Budget," "The Wise Buyer," "Income Tax," "Insurance," and "Investments." Exercises focus on computational skills and involve reading tables and graphs and filling out standard financial forms. The worktexts are designed so that students can work independently at their own pace. The test booklet enables the teacher to evaluate progress, and the teacher's guides offers suggestions for instruction. All books can be purchased individually or as single-titles sets. TLG, 8-76. (003-010 966)

NIMIS IN 016-995

c1974 $ 8.85

Saalbach, William F.

The consumer and the American economy.

The Consumer and the American Economy

River Forest, Illinois Laidlaw Brothers

Supplemental Information: Consumer mathematics-book 7: title alternative, Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Worktexts, Series — Media format; Instructional, Social studies, Economics, Basic needs, Labor and management, Capitalism, Credit, Budgeting, Visual, Socialism, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Consumer education, Socialism, Communism, Money management, Taxes, Ecosystem, Job interviews, Senior high grades, Inquiry training.

Abstract: This material is a series designed to involve senior high students in practical economics, focusing on consumer skills. The 5 paperback textbooks review issues of poverty, labor, ecology, unemployment, welfare, taxes, automation, job skills, basic needs, economic and political systems, money management, consumer credit, saving and investments, standards of living, credit, buying skills, saving and investments, standards of living, credit, buying skills, consumer rights, and legal and governmental protection agencies. Case studies provide examples of each issue. The text also includes comprehension questions and activities intended to directly involve students in making personal decisions as consumer. JAG, 7-76. (003-010 613c6)

NIMIS IN 017-015

c1971 $2.35

Hyde, Jack

Making it on your own.

Johnstown, Pennsylvania Mafex Associates

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped.

Descriptors: Worktexts — Media format; Instructional, Daily living skills, Budgeting, Family life education, Homemaking, Consumer education, Money management, Career education, Senior high grades, Visual, Written response, Educable mentally handicapped.

Abstract: This text is designed to show what needs must be considered in moving out of one's parents' house and beginning a life of one's own. This material seems appropriate for the senior high grades. The material is a 117-page worktext divided into 2 sections, with each section cotaining several chapters. The first section is the story of 3 young men who decide to move from their parents' house to the city to live and look for jobs. Topics dealt with include setting up a budget, finding a job and managing the household. The second section contains the story of 1 of the men who decides to get married. Topics dealt with include establishing a home, planning a budget, preparing for a baby, and buying a house. Questions for discussion and written exercises follow each chapter. A class set including 10 worktexts and a teacher's guide is available for $21.50. DAT, 7-76. (003-010 604)

NIMIS IN 017-548

c1972 $ 13.00

Knowles, David H.

Investments.

The Consumer Mathematics Series

Palto Alto, California Behavioral Research Laboratories

Supplemental Information: Consumer mathematics-book 7: title alternative, Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the educable mentally handicapped, emotionally disturbed and learning disabled.

Descriptors: Worktexts, Teacher's guides — Media format; Instructional, Mathematics, Daily living skills, Money management, Career education, Junior high grades, Senior high grades, Adult basic education, Visual, Written response, Educable mentally handicapped, Emotionally disturbed, Learning disabilities, Consumer education.

Abstract: "Investments" examines the basics of sound investments while explaining the cumulative effects of compound interest, long-term planned savings, and the money management skills necessary for guarding investments. Included are a work-text, a teacher's guide, and a test booklet. This programmed material is specified for use in the junior high school grades through adult classes. Exercises provide practice in understanding investments concepts including: interest, systematic savings, fluidity, yield, mutual funds, bonds, and overhead. The worktext is designed so that sudents can work independently at their own pace. The test booklet enables the teacher to evaluate progress, and the teacher's guide offers suggestions for instruction. This material is 1 of 7 sets of materials in "The Consumer Mathematics Series" All books can be purchased individually or as sets. TLG, 8-76. (003-005 208c6)

NIMIS IN 018-428

c1973 $310.00

Consumer power; whistleblowing.

Consumer Power Series

Santa Monica, California BFA Educational Media

23 min. sound color 16 mm

Supplemental Information: Supplementary note: A J. Gary Mitchell Film, Evaluation Information: This material has been reviewed by Specialized Office Three and judged appropriate for use with the emotionally disturbed and learning disabled. 73703310.

Descriptors: Films 16 mm, Sound, Color — Media format; Instructional, Social studies, Consumer education, Senior high grades, Post secondary education, Auditory visual, Emotionally disturbed, Learning disabled.

Abstract: This 23-minute film is designed to inform the students of the need for whistleblowing and the reasons why whistleblowing exists. The specified interest and instructional levels span grade 9 through post secondary education. In the film, consumer advocates Ralph Nader and Robert Towsend described whistleblowing as 20th century patriotism due to the individual action necessary to bring public abuses of organizations to public notice and accountability. Two incidents are noted in the film; one involved GM while the other involved Union Carbide. The concerns of Nader and Townsend in the film are directed toward loyalty to organizations, obligations to one's private conscience, and a public concern. MEG, 6-76. (003-010 152)

NIMIS IN 018-563

c1975 $69.95

Kruger, Paula

Making the most of your money.

Freeport, New York Educational Activities

5 rolls: approx. 50 frs. ea. color 35mm audiotape cassettes, teacher's guide

Supplemental Information: Distributed By: Consumer Information, Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped and learning disabled.

Descriptors: Pamphlets, Supplementary reading materials, Puzzles — Media format; Instructional, Daily living skills, Foods, Consumer education, Nutrition, Educable mentally handicapped, Minimal brain dysfunction, Basic needs, Learning disabled, Junior high grades, Multilevel, Senior high grades, Post secondary education, Health education.

Abstract: This food and nutrition booklet contains information about major nutrients, where to find them, how they work in growth and development, nutritional labeling, foods important for healthy bodies, and a daily food guide. The purpose is to help people understand "food is what you eat, nutrition is how your body uses food" and "you are what you eat." Educable mentally handicapped or learning disabled young people and adults may find it useful and helpful in expanding their knowledge about what food contains and how a healthful, balanced diet can be acquired. This 15 page colorfully illustrated free booklet was prepared as a cooperative venture by the U. S. Departments of Agriculture and Health, Education, and Welfare, the Grocery Manufacturers of American, and The Advertising Council. MLKS, 7–76. (032–000 681)

NIMIS IN 027–476

c1973 $5.97

Thal, Helen M.

Your family and its money.

Boston, Massachusetts Houghton Mifflin

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, educable mentally handicapped and learning disabled. 72003497.

Descriptors: Textbooks — Media format; Instructional, Social sciences, Social studies, Economics, Money management, Insurance, Budgeting, Banking, Visual, Emotionally disturbed, Learning disabled, Credit, Educable mentally handicapped, Taxes, Junior high grades, Senior high grades, Daily living skills, Basic needs, Consumer education.

Abstract: This 294–page, hard–cover book is designed to familiarize students in grades 7 through 12 with the money management needs of an entire family. Students are shown are shown how to analyze monetary problems and how to use resources to solve them, to meet needs, and to achieve goals. The book is divided into 3 parts; part 1, "The Social and Economic Setting in Which Families Live," reviews the ways in which differences among families affect their management of finances. It also covers basic family needs and discusses the relationship between the economic world and the economic behavior of a family.. Part 2, "Management in Family Living," reveals some of the ways in which families spend their money and emphasizes decision–making concerning family goals and spending. Part 3, "Financial Information to Aid in Decision Making," discusses various aspects of family economics, such as consumer credit, shelter, and transportation needs, economic security, savings, and record keeping. The book also includes references, ideas for use of the material, and a periodical listing. LKK, 9–76. (003–011 185c6)

NIMIS IN 027–748

c1974 $8.04

Lankford, Francis G., Jr. Goe, William E. and

Consumer mathematics.

New York, New York Harcourt Brace Jovanovich Second ed.,

Supplemental Information: Supplementary Note: Price listed is school price. Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped.

Descriptors: Textbooks, Workbooks, Teachers' guides — Media format; Instructional, Daily living skills, Computation, Consumer education, Money management, Credit, Banking, Insurance, Taxes, Word problems, Senior high grades, Visual, Written response, Educable mentally handicapped.

Abstract: This set of materials, consisting of a student textbook, workbook, and teacher's guide, is designed to help senior high students become more intelligent consumers by introducing them to the decisions related to making purchases and invetments. The 480–page hard–cover textbook is divided into the following 11 chapters: 'Making Consumer Decisions,' 'Transportation,' 'Buying the Food You Need,' 'Buying Clothing for the Family,' 'Your Family's Housing,' 'Estimating Income and Planning Expenditures,' 'Taxation,' 'Consumer Credit,' 'Banking,' 'Protection Through Insurance,' and 'Investments.' Each chapter is divided into 10 or more sections providing information and exercises based on real–life situations.. The 160–page soft–cover workbook contains additional exercises, which correspond to the sections of the textbook, and forms to provide experience in activities such as writing checks, completing income tax forms, applying for loans, obtaining credit cards, opening bank accounts, and ordering merchandise by mail. The teacher's guide provides chapter overviews, behavioral objectives, suggestions for teaching each section, lists of supplementary materials, and an answer key. Each component is available for purchase separately. MJJ, 12–76. (003–013 120)

NIMIS IN 028–396

c1974 $795.00

Elementary consumer education.

Elementary Consumer Education

Lawrence, Kansas Centron Educational Films

4 films: approx. 13 min. ea. sd. col. 16mm & 4 instructional leaflets

Supplemental Information: Supplementary Note: Copyright dates range from 1973 to 1974, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed and learning disabled.

Descriptors: Films 16mm, Series, Sound, Color, Instructional leafletsx13 — Media format; Instructional, Social studies, Consumer education, Budgeting, Money management, Advertising, Economics, Junior high grades, Senior high grades, Intermediate grades, Adult basic education, Multilevel, Auditory visual, Verbal response, Emotionally disturbed, Learning disabled, Safety education, Recreation.

Abstract: These 4, color films are designed to introduce students in grades 4 through 8 to consumer education. "Deciding" illustrates many concepts in consumer buying such as analyzing goals, making a list of alternatives, setting limits on the money to be spent, looking at advertisements, and evaluating the goods. "Analyzing Advertising" familiarizes students with some techniques used by commercial advertisers to influence consumers to buy products. "Wise and Responsible Consumership" discusses guidelines for spending money wisely. "Bike–Wise, To Be Sure" explains how a consumer can go about selecting a bicycle. Each of the films provides a teacher's leaflet which includes an overview of the film, vocabulary words, discussion questions, and activities. Each of the films may be purchased separately. LKK, 1–77. (003–013 836)

NIMIS IN 028–756

c1975 $47.50

Changing Time Education Service

Buying health care.

Washington, D. C. Changing Times Eduction Service

2 filmstrips: approx. 109 fr. ea. col. 35mm & 2 cassettes, teachers' guide, 12 worksheets

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, emotionally disturbed and educable mentally handicapped.

Descriptors: Filmstrips, Worksheets, Audiotape cassettes, Sound, Colorx13 — Media format; Phonograph records — Media format variant; Instructional, Social studies, Consumer education, Money management, Drug education, Auditory visual, Learning disabled, Senior high grades, Post secondary education, Adult basic education, Written response, Multimedia instruction, Emotionally disturbed, Educable mentally handicapped.

Abstract: These materials are designed to aid students in becoming wise consumers of health care. The materials consist of 2 filmstrips, 2 audiotape cassettes, 12 worksheets and a teachers' guide. The program is organized around 5 complete units. 'Shopping For a Doctor' emphasizes how to find and select doctors, nurses, dentists and others. 'Choosing a Hospital' concentrates on choosing and getting the most from hospitals. 'Saving on Prescriptions' concentrates on getting the most for your money on presecription drugs. 'Paying for Health Care' discusses the high cost of health care

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled and educable mentally handicapped.

Descriptors: Sound, Color, Teachers' guides, Audiotape cassettes, Filmstrips — Media format; Instructional, Consumer education, Banking, Money management, Credit, Junior high grades, Daily living skills, Senior high grades, Auditory visual, Educable mentally handicapped, Emotionally disturbed, Learning disabled, Budgeting.

Abstract: "Making the Most of Your Money" provides information intended to help students spend their money wisely. Financial planning is discussed and problems that are frequently encountered are examined. Each filmstrip covers 2 topics and is illustrated with color photography and illustrations. Titles included in the filmstrips are: "How to Manage Your Money," "How Do You Spend Your Money," "The Importance of Saving," "The Art of Borrowing," "Buying a Used Car," "Buying in Your Home," "Contracts," "A Good Credit Rating," "Budget Dating," and "Dressing Well on a Budget." The specified instructional and interest levels span the junior and senior high grades. EA/TLG, 6–76. (003–008 528)

NIMIS IN 018–728

c1971 $79.50

Consumer law.

Washington, D.C. Changing Times Education Service

150 case study books, 1 phonodisc, 4 transparencies, 12 duplicating masters, 2 posters, 4 bibliographies, teacher's guide, 1 simulation game

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, learning disabled and emotionally disturbed.

Descriptors: Kits, Supplementary reading materials, Phonograph records, Posters, Teachers' guide, Transparencies, Duplicating mastersx13, Bibliographies — Media format; Instructional, Social studies, Government, Law, Consumer education, Credit, Auditory input, Visual, Written response, Verbal response, Senior high grades, Group discussion, Simulation, Independent, Educable mentally handicapped, Learning disabled, Emotionally disturbed.

Abstract: "Consumer Law" is a kit designed to provide information about the legal rights and responsibilities of a consumer. The kit presents an introductory lesson and 4 units and seems appropriate for the senior high grades. The introductory lesson is a record of case vignettes and an address by President Kennedy supporting the consumer's basic rights. The 4 units are concerned with the following topics: "The Right to be Informed," "The Right to Safety," "The Right to Choose," and "The Right to be Heard.". The units contain case study booklets, exercises for review and discussion, transparencies, reading and resources lists, a simulation game, and charts which explain or portray various aspects of each unit. Included in the kit are 30 copies of booklets covering the unit topics and the topic "What You Should Know About Contracts." Additional copies may be purchased separately. A teacher's guide includes objectives and teaching suggestions for each unit. MEG, 5–76. (003–009 869)

NIMIS IN 019–633

c1967 $.99

Just married.

Accent/Family Finances

Chicago, Illinois Follett Publishing

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled.

Descriptors: Worktexts — Media format; Instructional, Budgeting, Consumer education, Values, Money management, High interest low vocabulary, Banking, Grade 5, Grade 6, Senior high grades, Adult basic education, Daily living skills, Visual, Written response, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: This worktext is designed to help students become more skilled in making financial decisions and in budgeting. Written at a fifth and sixth grade reading level the worktext seems appropriate for pupils in grades 10 through 12 and for adult learners. It includes black and white photographs which illustrate the brief stories and exercises in preparing model budgets and estimating expenses. The materials deal specifically with the problems and experiences of a newly married couple. Checking account costs, installment buying, charge accounts, and second jobs are covered. A teacher's guide is available separately. JAG, 8–76. (003–003 158)

NIMIS IN 019–634

c1968 $.99

On your own.

Accent/Family Finances

Chicago, Illinois Follett Publishing

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicapped, emotionally disturbed, learning disabled.

Descriptors: Worktexts — Media format; Instructional, Budgeting, Consumer education, Values, Money management, High interest low vocabulary, Banking, Grade 5, Grade 6, Senior high grades, Daily living skills, Adult basic education, Visual, Written response, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: This worktext is designed to help students become more skilled in making financial decisions and in budgeting. Written at a fifth and sixth grade reading level the worktext seems appropriate for pupils in grades 10 through 12 and for adult learners. It includes black and white photographs which illustrate the brief stories and exercises in preparing model budgets and estimating expenses. The materials deal specifically with the problems and experiences of a young woman who moves into her own apartment and budgets her earnings to cover the expenses. How to use banks and checking accounts are also discussed. A teacher's guide is available separetley. JAG, 8–76. (003–003 160)

NIMIS IN 023–059

197[illegible] $64.00

Marsh Film Enterprises, Inc.

Nutrition series.

Nutrition Series

Shawnee Mission, Kansas Marsh Enterprises

4 filmstrips color 35mm 4 phonodiscs

Supplemental Information: Evaluation Information: This material has been reviewed by Information and Research Utilization Center and judged appropriate for use with the educable mentally handicapped, minimal brain dysfunction, perceptually handicapped.

Descriptors: Filmstrips, Phonograph records, Series, Teachers' guidesx13 — Media format; Audiotape cassettes — Media format variant; Instructional, Consumer education, Values, Daily living skills, Foods, Nutrition, Health education, Social studies, Agriculture, Multilevel, Primary grades, Intermediate grades, Junior high grades, Educable mentally handicapped, Minimal brain dysfunction, Perceptually handicapped.

Abstract: The "Nutrition Series" includes 4 filmstrips: "Vital Vittles Win the West," "Food for Thought," "Too Much of a Good Thing?," and "Foods: Where Do They Come From?" The first 3 filmstrips each have 50 frames, while the latter has 49 frames. Viewers are introduced to the basic food groups, and to the importance of wise choice in selecting foods. Relationship of food to mood and the need to examine and change eating habits are stressed. Sources of many types of foods are shown. Children who are educable mentally handicapped, minimal brain dysfunction, or perceptually handicapped can learn about and discuss the origins and importance of foods as well as basic concepts in nutrition from watching these filmstrips is also available with 4 audiotape cassettes for $78.00. MF/KG, 8–76. (032–001 032)

NIMIS IN 026–257

1976, c1976

United States Departments of Health, Education and Welfare

Food is more than just something to eat.

Washington, D. C. United States Department of Agriculture

NIMIS IN 028–823

c1972 $47.50

So you want to use credit.

Washington, D. C. Changing Times Education Service

2 filmstrips: approx. 94 fr. ea., 2 audiotape cassettes, 6 worksheets, teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped.

Descriptors: Kits, Filmstrips 35mm, Color, Audiotape cassettes, Soundx13, Worksheets, Teachers' guides — Media format; Phonograph records — Media format variant; Instructional, Social studies, Consumer education, Credit, Money management, Senior high grades, Post secondary education, Adult basic education, Auditory visual, Written response, Emotionally disturbed, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to familiarize students with using credit wisely. The materials consist of 2 filmstrips, 2 audiotape cassettes, 6 worksheets, and a teacher's guide. The program includes 6 case studies that provide insights and perspectives into the use, responsibilities, and risks of credit. 'Applying for Credit' discusses an individual's first credit application. 'Choosing a Credit Plan' covers various costs and types of credit. 'Too Much of a Good Thing' discusses a case of overextended credit use.. 'If You Lose Your Credit Card' emphasizes rights and responsibilities involved in credit card loss. 'Who's Responsible' explains the holder-in-due-course doctrine. 'A Look at Easy Credit' discusses what "easy credit" really is. The student worksheets are used for indepth inquiry in these 6 cases. The teacher's guide provides a program overview, concepts, discussion questions, and a script. The materials seem appropriate for students in grades 10 through adult education. LKK, 12-76. (003-003 048)

NIMIS IN 028–825

c1974 $47.50

Banking and banking services.

Washington, D. C. Changing Times Education Service

2 filmstrips: approx. 115 fr. ea., 2 audiotape cassettes, 12 worksheets, teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped.

Descriptors: Kits, Filmstrips 35mm, Color, Audiotape cassettes, Soundx13, Worksheets, Teachers' guides — Media format; Phonograph records — Media format variant; Instructional, Social studies, Consumer education, Banking, Senior high grades, Post secondary education, Adult basic education, Auditory visual, Written response, Multimedia instruction, Emotionally disturbed, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to familiarize students with handling money matters and to make them aware of the beneficial financial services available. The materials include 2 filmstrips, 2 audiotape cassettes, 12 worksheets, and a teacher's guide. The program includes 5 specific units. 'The $1,000 Question" emphasizes the way to choose a bank. 'Checks and Balances' discusses how to open and maintain a checking account.. 'It All Adds Up' covers 4 major factors that determine effective annual yield on savings accounts. 'Money—With a Capital "M"' discusses how financial institutions differ in the kinds and costs of loans they give. 'A Man-To-Man Talk' provides a summary of the many services offered by financial institutions. The student worksheets are used for in-depth inquiry in these 5 areas. The teacher's guide provides a program overview, concepts, discussion questions, and a script. The materials seem appropriate for students in grades 10 through adult education. LKK, 12-76. (003-013 333)

NIMIS IN 028–826

c1973 $47.50

Let's go shopping.

Washington, D. C. Changing Times Education Service

2 filmstrips: approx. 120 fr. ea., 2 audiotape cassettes, 14 worksheets, teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped.

Descriptors: Kits, Filmstrips 35mm, Color, Audiotape cassettes, Soundx13, Worksheets, Teachers' guides — Media format; Phonograph records — Media format variant; Instructional, Social studies, Consumer education, Money management, Budgeting, Senior high grades, Post secondary education, Adult basic education, Auditory visual, Written response, Multimedia instruction, Emotionally disturbed, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to familiarize students with basic skills and attitudes that can be applied to buying. The materials consist of 2 filmstrips, 2 audiotape cassettes, 14 worksheets, and a teacher's guide. The program includes 5 specific units. 'Comparison Shopping' discusses comparing prices at discount stores, specialty shops, department stores catalog showrooms, and by mail order. 'Hunting Bargains' discusses the fact that there's more to a bargain than a low price. 'The Supermarket Maze' concentrates on the know-how that's essential for selecting wisely from the suprmarket shelves.. 'Evaluating Services' discusses that more than price and quaity must be considered in making a purchase. 'Settling A Grievance' emphasizes ways to get consumer complaints settled. The student worksheets are used for in-depth inquiry in these 5 areas. The teacher's guide provides a program overview, concepts, discussion questions, and a script. The materials seem appropriate for students in grades 10 through adult education. LKK, 12-76. (003-013 324)

NIMIS IN 028–836

c1975 $170.00

The sugar cereal imitation orange breakfast.

Briarcliff Manor, New York Benchmark Films

8 min. sd. col. 16mm

Supplemental Information: Evaluation Information: This material has been reviewed by Specialzed Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped.

Descriptors: Films 16mm, Color, Sound — Media format; Instructional, Social studies, Consumer education, Advertising, Junior high grades, Senior high grades, Post secondary education, Adult basic education, Auditory visual, Verbal response, Emotionally disturbed, Learning disabled, Educable mentally handicapped.

Abstract: This 8-minute, color film is designed to familiarize students with the low nutritional value of specific television-advertised foods and drinks. The film features comedian Marshall Efron, who provides students with tips on how to manipulate their mothers into buying these foods. He specifically discusses heavily frosted, sugary breakfast cereals which are low in nutrition and band for teeth; he then turns his humor to a display of imitation orange juice products which contain water, sugar, chemicals, additives—and sometimes orange juice. Students are introduced to the advertising market and made aware of some "junk" foods that are sold in our supermarkets. The film seems appropriate for students in grades 7 through adult education. LKK, 12-76. (003-013 509)

NIMIS IN 028–837

c1975 $180.00

You irrestible you.

Briarcliff Manor, New York Benchmark Films

11 min. sd. col. 16mm

Supplemental Information: Evaluation Information: This material has been reviewed by Specialzed Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped.

Descriptors: Films 16mm, Color, Sound — Media format; Instructional, Social studies, Consumer education, Advertising, Junior high grades, Senior high grades, Post secondary education, Adult basic education, Auditory visual, Verbal response, Emotionally disturbed, Learning disabled, Educable mentally handicapped.

Abstract: This 11-minute, color film is designed to familiarize students with specific advertised high-priced male cosmetics and furnishings. The film features comedian Marshall Efron using a humorous presentation to make consumers aware of the ways in which they are duped by advertising techniques. Marshall discusses

and how to meet it. 'It's Your Health' provides warnings on gyps and frauds in the health care area. The student worksheets are used for indepth inquiry in these 5 areas. The teachers' guide provides a program overview, concepts, discussion questions, and a script. The materials seem appropriate for students in grades 10 through adult education. LKK, 12–75. (003–013 331)

NIMIS IN 028–757

c1976 $47.50

Changing Time Education Service

Money and lifestyle.

Washington, D. C. Changing Times Eduction Service

2 filmstrips: approx. 95 fr. ea. col. 35mm & 2 cassettes, teachers' guide, 12 worksheets

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, emotionally disturbed and educable mentally handicapped.

Descriptors: Filmstrips, Worksheets, Audiotape cassettes, Sound, Colorx13 — Media format; Phonograph records — Media format variant; Instructional, Social studies, Consumer education, Money management, Budgeting, Auditory visual, Learning disabled, Senior high grades, Post secondary education, Adult basic education, Written response, Multimedia instruction, Emotionally disturbed, Educable mentally handicapped, Values.

Abstract: These materials are designed to help students to learn the concepts, principles, processes and skills of wise money management. The materials include 2 filmstrips, 2 audiotape cassettes, 12 worksheets, and a teachers' guide. The program covers 5 specific units. 'Determining Your Life Style' helps students to take a look at how financial goals and personal values help chart a life style. 'Estimating Your Resources' emphasizes expenditure and budgeting of time and energy as well as money.. 'Your Long–Term Budget' concentrates on planning for the future with such things in mind as family life cycles and inflation, 'Your Short–Term Budget' deals with guidelines for allocating resources on a short–term basis. 'Who Can Help Your' provides a survey of people and agencies who give financial advice. The student worksheets are used for indepth inquiry in these 5 areas. The teachers' guide provides a program overview, concepts, discussion questions, and a script. The materials seem appropriate for students in grades 10 through adult education. LKK, 12–76. (003–013 332)

NIMIS IN 028–758

c1974 $47.50

Changing Time Education Service

Justice in the marketplace.

Washington, D. C. Changing Times Education Service

2 filmstrips: approx. 112 fr. ea. col. 35mm & 2 cassettes, teachers' guide, 12 worksheets

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, emotionally disturbed and educable mentally handicapped.

Descriptors: Filmstrips, Worksheets, Audiotape cassettes, Sound, Colorx13 — Media format; Phonograph records — Media format variant; Instructional, Social studies, Consumer education, Money management, Advertising, Auditory visual, Learning disabled, Senior high grades, Post secondary education, Adult basic education, Written response, Multimedia instruction, Emotionally disturbed, Educable mentally handicapped.

Abstract: These materials are designed to familiarize students with the fact that they have a right to be heard when they have been wronged in the marketplace, and provides information for consumers seeking redress of grievances. The materials consist of 2 filmstrips, 2 audiotape cassettes, 12 worksheets and a teachers' guide. The program includes 5 specific situations of consumers seeking redress. 'A Play on Wheels' emphasizes ways to deal directly with the supplier for repair of a faulty automobile. 'Washday Blues' concentrates ways to deal with a defective washing machine part. 'Where to Not?' emphasizes using government consumer protection agencies for support in fighting false advertising for vocational training.. 'Your Day in Court' concentrates on use of the small claims court for violation of truth–in–lending. 'You'll Hear From My Lawyer' covers a case where legal assistance was used in recovering financial losses incurred as a result of injury from a shattered coffee pot. The student worksheets are used for in–depth inquiry in these 5 cases. The teachers' guide provides a program overview, concepts, discussion questions, and a script. The materials seem appropriate for student in grade 10 through adult education. LKK, 12–76. (003–013 335)

NIMIS IN 028–821

c1972 $47.50

So you want wheels.

Washington, D. C. Changing Times Education Service

2 filmstrips: approx. 92 fr. ea., 2 audiotape cassettes, 6 worksheets, teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped.

Descriptors: Kits, Filmstrips 35mm, Color, Audiotape cassettes, Soundx13, Worksheets, Teachers' guides — Media format; Phonograph records — Media format variant; Instructional, Social studies, Consumer education, Credit, Insurance, Money management, Senior high grades, Post secondary education, Adult basic education, Auditory visual, Written response, Emotionally disturbed, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to familiarize students with decision–making and value–clarifying skills necessary for wise automobile owners. The materials include 2 filmstrips, 2 audiotape cassettes, 8 worksheets, and a teacher's guide. The program includes 5 case studies that analyze various aspects of owning and operating an automobile. 'Buying Your First Car' discusses the decision between a new or used car and the discovery of making an informal choice. 'Shopping For a Car Loan' emphasizes finding out how much it costs to buy now and pay later and how and when to shop for a car loan.. 'Finding Out About Insurance' covers necessary car insurance costs. 'Judy's Tires Fail the Test' discusses buying guidelines for automobile tires. 'When Your Car Needs Fixing' emphasizes the selection of reliable repairs and service. The student worksheets are used for indepth inquiry in these 5 cases. The teacher's guide provides a program overview, concepts, discussion questions, and a script. The materials seem appropriate for students in grades 10 through adult education. LKK, 12–76. (003–003 046)

NIMIS IN 028–822

c1973 $47.50

Typical gyps and frauds.

Washington, D. C. Changing Times Education Service

2 filmstrips: approx. 100 fr. ea., 2 audiotape cassettes, 12 worksheets, teacher's guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed, learning disabled, and educable mentally handicapped.

Descriptors: Kits, Filmstrips 35mm, Color, Audiotape cassettes, Soundx13, Worksheets, Teachers' guides — Media format; Phonograph records — Media format variant; Instructional, Social studies, Consumer education, Money management, Senior high grades, Post secondary education, Adult basic education, Auditory visual, Written response, Emotionally disturbed, Learning disabled, Educable mentally handicapped.

Abstract: These materials are designed to help students develop a healthy skepticism toward the marketplace and help them build skills necessary for avoiding common market "traps." The materials consist of 2 filmstrips, 2 audiotape cassettes, 12 worksheets, and a teacher's guide. The program includes 5 cases of fraudulent and deceptive practices. 'How Can We Go Wrong?" discusses ways to recognize home–improvement frauds. 'Earn and Learn' discusses deceptive recruitment practices of proprietary and vocational schools.. 'Just Our Luck' concentrates on ways to avoid deceptive advertising. 'A Matter of Trust' discusses evaluating mail–order offers. 'Castles in the Air' discusses ways to detect deceptive money–making schemes. The student worksheets are used for indepth inquiry in these 5 cases. The teacher's guide provides a program overview, concepts, discussion questions, and a script. The materials seem appropriate for students in grades 10 through adult education. LKK, 12–76. (003–003 047)

cassette, students are asked to review the situation and compare answers between groups. This is 1 of 15 kits in the "React" series. MJJ, 3-77. (003-014 818)

NIMIS IN 030-258

c1976 $9.95

Wylie, Richard

Poor credit rating.

React

Indian Rocks Beach, Florida Relevant Productions, Inc.

audiotape cassette, 30 activity sheets, guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicappe, emotionally disturbed, and learning disabled.

Descriptors: Kits, Audiotape cassettes, Worksheets, Teachers' guides — Media format; Instructional, Daily living skills, Consumer education, Money management, Problem solving, Senior high grades, Adult basic education, Continuing education, Auditory input, Visual, Written response, Verbal response, Simulation, Group discussion, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: This kit, consisting of an audiotape cassette, thirty 4-page activity sheets, and a guide, provides simulation activities designed to help students learn what can be done about a poor credit rating. Emphasis is on identifying problems clearly and accurately, knowing appropriate procedures, and applying appropriate actions to the solutions of the problem. The materials seem appropriate for senior high school students and adults. Students are asked to follow along in their copy of the activity sheet as the cassette presents the situation of a woman being turned down for a credit card because of her bad credit rating.. The cassette is stopped 3 times twice to allow students to discuss in small groups their responses to the following: the woman's rights as a consumer seeking a credit card and what steps can be taken to correct a bad credit rating. After students write their responses in the space provided on the activity sheet, the cassette is turned on again and the narrator supplies appropriate answers and reactions to each questions. Upon completion of the cassette, students are asked to review the situation and compare answers between groups. This is 1 of 15 kits in the "React" series. MJJ, 3-77. (003-014 820)

NIMIS IN 030-328

Classroom World Publishing $195.00

Modern home economics.

Modern Home Economics Raleigh, North Carolina

36 cassettes 1/4 in. 3 3/4 in. per sec. mono 1-track

Supplemental Information: Distributed By: Associated Educational Materials, Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the learning disabled, emotionally disturbed and educable mentally handicapped.

Descriptors: Audiotape cassettes, Series, Sound, Teachers' guides — Media format; Instructional, Daily living skills, Homemaking, Consumer education, Clothing care, Clothing construction, Personal appearance, Social skills, Foods, Health education, Child care, Child development, Junior high grades, Family life education, Learning disabled, Emotionally disturbed, Educable mentally handicapped, Social development, Budgeting, Recreation, Socialization, Home maintenance, Senior high grades, Post secondary education, Adult basic education.

Abstract: These audiotape cassettes are designed to familiarize students in grades 7 through adult education with homemaking and related areas. The cassettes utilize professional narration to discuss 36 topics including the home and its furnishings, clothing selection and care, food preparation, child care, home management and improvements of the home and for the family. A teachers' guide is included and provides a synopsis and post listening activities for each cassette. Each of the cassettes may be purchased separately for $6.50 and/or in units of 6. LKK, 2-77. (003-014 918)

male cosmetics, stereo hi-fis, waterbeds, and the specific ways these products advertise. The film seems apropriate for students in grades 7 through adult education. LKK 12-76. (003-013 510)

NIMIS IN 030-178

c1975 $7.00

Procter and Gamble

Consumer advertising teacher kit.

Cincinnati, Ohio Procter and Gamble

1 filmstrip, audiotape cassette, poster, 50 pamphlets, guides

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the emotionally disturbed and learning disabled.

Descriptors: Teachers' guides, Filmstrip 35mm, Audiotape cassettes, Postersx13, Pamphlets, Color, Sound — Media format; Phonograph records — Media format variant; Instructional, Consumer education, Advertising, Senior high grades, Auditory visual, Learning disabled, Emotionally disturbed.

Abstract: This kit is designed to develop awareness in the area of consumer advertising. The material seems appropriate for students in grades 9 through 12. The 125-frame filmstrip presents 14 product, institutional, and trade association commercials, asking viewers to identify the basic message in each. The poster and 50 copies of an 8-page pamphlet focus on key questions to ask when considering individual ads. These are designed to help students understand the function of consumer product advertising, and interpret ads in terms of their own financial resources, interests, needs, and wants. Also included are a 32-page resource guide containing background information and 1 16-page booklet providing suggestions for student activities. MJJ, 12-76. (003-013 316)

NIMIS IN 030-252

c1976 $145.00

Wylie, Richard

React.

React

Indian Rocks Beach, Florida Relevant Productions, Inc.

15 kits: audiotape cassettes, activity sheets, guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicappe, emotionally disturbed, and learning disabled.

Descriptors: Series, Kits, Audiotape cassettes, Worksheets, Teachers' guides — Media format; Instructional, Daily living skills, Guidance, Law, Life adjustment, Civil liberties, Consumer education, Money management, Vocational adjustment, Affective development, Emotional development, Emotional adjustment, Family life education, Driver education, Problem solving, Senior high grades, Adult basic education, Continuing education, Auditory input, Visual, Written response, Verbal response, Simulation, Group discussion, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: This series of 15 kits presents simulation activities designed to help students learn how to cope with problem situations. The materials seem appropriate for students in senior high schol and adult classes. Each kit contains an audiotape cassettes, which is approximately 10 minutes in length; thirty 4-page activity sheets, which are illustrated with black-and-white drawings and contain space in which to write responses; and a 2-page teacher's guide, which provides suggestions for classrooom use of the materials and possible answers to the questions. Students are encouraged to react to various problem situations, determine possible solutions to each situation, and share their responses with other students.. The situations involve teenagers and young adults being arrested, protecting their consumer rights, writing bad checks, being over-charged for merchandise, being fired, correcting a poor credit rating, coping with accidental death, handling a burglary, overdrawing their checking account, being involved in an automobile accident, reacting to a divorce, coping with a terminal illness of a family member, losing a driver's license, handling unemployment, and coping with loneliness. Each kit is available for purchase separately. MJJ, 3-77. (003-014 830)

NIMIS IN 030-254

c1976 $9.95

Wylie, Richard

Violated consumer rights.

React

Indian Rocks Beach, Florida Relevant Productions, Inc.

audiotape cassette, 30 activity sheets, guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicappe, emotionally disturbed, and learning disabled.

Descriptors: Kits, Audiotape cassettes, Worksheets, Teachers' guides — Media format; Instructional, Daily living skills, Consumer education, Law, Problem solving, Senior high grades, Adult basic education, Continuing education, Auditory input, Visual, Written response, Verbal response, Simulation, Group discussion, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: This kit, consisting of an audiotape cassette, thirty 4-page activity sheets, and a guide, provides simulation activities designed to help students learn about their rights as consumers. Emphasis is on identifying problems clearly and accurately, knowing appropriate procedures, and applying appropriate actions to the solutions of the problem. The materials seem appropriate for senior high school students and adults. Students are asked to follow along in their copy of the activity sheet as the cassette presents the situation of 2 people who attempt to return poor quality goods to the store where they were they were purchased.. The cassette is stopped twice to allow students to discuss in small groups their responses to the following: what rights do the couple have, and who might they write, call or see to get help. After students write their responses in the space provided on the activity sheet, the cassette is turned on again and the narrator supplies appropriate answers and reactions to each questions. Upon completion of the cassette, students are asked to review the situation and compare answers between groups. This is 1 of 15 kits in the "React" series. MJJ, 3-77. (003-014 816c6)

NIMIS IN 030-256

c1976 $9.95

Wylie, Richard

Over-charge.

React

Indian Rocks Beach, Florida Relevant Productions, Inc.

audiotape cassette, 30 activity sheets, guide

Supplemental Information: Evaluation Information: This material has been reviewed by Specialized Office 3 and judged appropriate for use with the educable mentally handicappe, emotionally disturbed, and learning disabled.

Descriptors: Kits, Audiotape cassettes, Worksheets, Teachers' guides — Media format; Instructional, Daily living skills, Consumer education, Law, Problem solving, Senior high grades, Adult basic education, Continuing education, Auditory input, Visual, Written response, Verbal response, Simulation, Group discussion, Educable mentally handicapped, Emotionally disturbed, Learning disabled.

Abstract: This kit, consisting of an audiotape cassette, thirty 4-page activity sheets, and a guide, provides simulation activities designed to help students learn what to do in case they feel they are being over-charged for merchandise covered under the Fair Trade Law. Emphasis is on identifying problems clearly and accurately, knowing appropriate procedures, and applying appropriate actions to the solutions of the problem. The materials seem appropriate for senior high school students and adults. Students are asked to follow along in their copy of the activity sheet as the cassette presents the situation of a couple who notice higher prices on items in a smalltown store.. The cassette is stopped 3 times to allow students to discuss in small groups their responses to the following: who sets proces for merchandise, do stores have to agree to the Fair Trade Law, and the advantaes and disadvantages of Fair Trade Laws. After students write their responses in the space provided on the activity sheet, the cassette is turned on again and the narrator supplies appropriate answers and reactions to each questions. Upon completion of the

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